

by an apprenticeship certificate where the absence amounted to 23.0 % within the monitored sample.

A new phenomenon in the secondary education is a repeated enrolment in the final grade of students who failed at both remedial terms of the school leaving exams (maturita).

According to the MEYS statistical data, 145 special secondary schools provided institutional support to students with special educational needs. 59.3 % of registered students with health impairment were in special classes and 40.7 % were integrated individually into mainstream classes.

In total 167 gifted and talented students were educated in accordance with an individual educational plan in the school year 2012/2013.

Development of partnerships was again among the best evaluated areas in secondary education. 15.7 % of school developed partnerships at the exemplary level. School climate was mostly positive in the inspected schools.

Smoking (40.6 %), thefts (34.0 %), bullying (31.3 %) and verbal aggression against teachers (29.7 %) belong to the most frequent risky behaviour in visited secondary schools.

4 SELECTED FINDINGS FROM CONTROL ACTIVITIES

According to the law, the CSI is obliged to perform two types of checks: state control of compliance with legal regulations related to provision of educational and school services and public-legal audit including observance of generally binding regulations, indicators, decisions and internal procedures in financial management of the state budget means.

In total 2 851 checks were performed in the school year 2012/2013 whereby 5 572 developmental MEYS programs were checked and evaluated. Economic conditions were evaluated in 2 190 schools as one of the prerequisites for school functionality.

Through public-legal audit 614 schools and school facilities were checked. In total 7.46% of expenditure on regional education funding were controlled in 2012.

4.1

School catering

The CSI conducted school catering checks in 386 entities. Sixty of them (15.6 %) offered a choice of several meals. Vending machines complement the offer of catering services at schools, however the food and drinks in the machines are not nutrition-balanced. 24% of controlled schools participate in the project *Milk to Schools* and 29.5 % of schools participate in the project *Fruit to Schools*.