

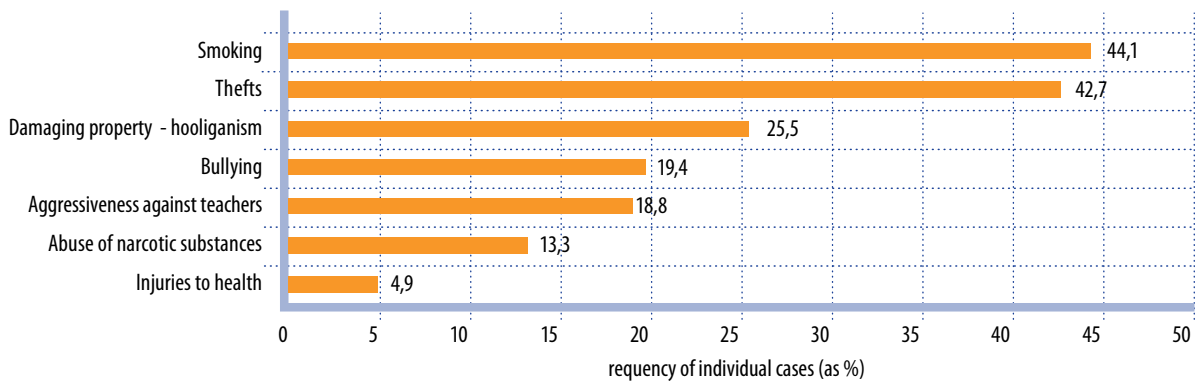
was at a high level as more than 90 % of the participating schools expressed their positive opinion on the uniform examination. According to the data provided by the IIE only quite a small number of schools (12 %) decided to include a “school-specific part of the examination” in the uniform examination. According to uniform assignments of tasks 87 % of schools organised a practical examination and 96 % of schools also implemented an oral examination. Independent professional work was examined in some selected fields of education. It is positive that 93 % of schools provided an expert practising the given occupation.

III. Preventive and Innovative Programmes in Secondary Education

Preventive Programmes in Secondary Education

In the school year 2010/2011 the CSI strove to find cases of risky behaviour being resolved by secondary schools. Comprehensive and coordinated systems were very rare in schools. In a number of schools their Rules of Order did not encompass preventive measures but they did list disciplinary measures to be taken when obligations were breached by students. A specific problem pertaining to secondary schools is how to differentiate the rights and obligations of the group of students who reach adulthood. Schools, students and parents often do not realise what rights and obligations are brought about by this change. The following bar chart describes the results of surveys carried out in schools.

Chart 7 Cases of risky behaviour solved in secondary schools



The above stated data demonstrated the persistent low effectiveness of the prevention of smoking and prevention of thefts in secondary schools.

Educational consultancy is predominantly provided internally; 76.8 % of schools appointed an educational advisor, while a psychologist was available in only 14.6 % of SSs. Secondary schools used the external services of pedagogical and psychological centres, which, in the school year 2010/2011, provided services to 1,230 clients from SSs. However, the number of expert opinions issued necessary for recognition of special conditions when taking the school leaving examination increased considerably.

OHS Prevention, Development of Education towards Health

The activities aimed at education towards health were at the lowest level among all segments in the observed classes of the secondary schools visited. In three quarters of schools care for health is incorporated as a topic taught within other