

four waves. Teachers in secondary general schools have been teaching in accordance with the Framework Education Programme for Secondary General Schools since 1st September 2009 and in accordance with the Framework Education Programme for Secondary General Schools aimed at sports also since 1st September 2009.

Deadlines concerning the obligation to commence teaching in compliance with framework education programmes for vocational education are as follows:

- 1st wave (June 2007): 63 FEP – schools started to teach according to them on 1st September 2009 at the latest
- 2nd wave (May 2008): 82 FEP – schools started to teach according to them on 1st September 2010 at the latest
- 3rd wave (May 2009): 82 FEP – schools started to teach according to them on 1st September 2011 at the latest
- 4th wave (April 2010): 49 FEP – schools will start to teach according to them on 1st September 2012 at the latest

Framework education programmes are to be published online. However, the central register of approved FEPs has not yet been established on the web pages of the MEYS. The MEYS web pages only refer to information systems of organisations which were authorised to develop FEPs.

The CSI has begun the cycle of the first evaluations of new school education programmes pertaining to the area of vocational education. In the past school year inspections in the fields of education completed by a school-leaving examination, which was held for the first time in a reformed form, were a priority. The following overview presents the results of inspections of SEPs and the relevant international comparison.

Table 51 Evaluation of compliance of sections of SEPs with FEP SVE in the secondary schools visited

Sections of SEP	2009/2010		2010/2011	
	Compliance	Non-compliance	Compliance	Non-compliance
Profile of a school leaver	88.8	11.2	92.0	8.0
Description of SEP	54.2	45.8	72.8	27.2
Form of education – daily	67.3	32.7	79.3	20.7
Elaboration of the content	82.1	17.9	62.4	37.6
Curricula	68.3	31.7	82.6	17.4
Description of how teaching is ensured	87.4	12.6	83.1	16.9
Cooperation with partners	91.1	8.9	87.3	12.7

The share of SEPs SVE (of all 2,263 SEPs so far evaluated) which fully complied with FEP was 35.7 %.

A summary of the evaluation covering the period of 2009–2011 demonstrates that the strengths of SEPs in the vocational fields of education are the section describing the profile of school-leavers, in particular their ability to compete in the