



The length of teaching experience of teachers of foreign languages was on average 14.9 years (the average age was 39.8 years); at the second level of BSs teachers' experience was 16.8 years (the average age was 42 years). The average length of teaching experience of teachers teaching foreign languages and working at the lower secondary level of six- and eight-year secondary general schools was 32.5 years and their average age was 56 years.

At the elementary level classes of foreign languages accommodated 14.8 pupils and their average absence was 14.2 %; at the second level of BSs 16.3 pupils attended foreign language classes and their average absence was 18.4 %. With respect to the lower secondary level of six- and eight-year secondary general schools 15 pupils were recorded in lessons of foreign languages and their average absence was 13.3 %.

Table 34 Assessment of the establishment of language skills in lessons of foreign languages in basic schools

Monitored indicators	Occurrence in %
Explanation of unknown terms and foreign words	95.5
Opportunities to use information found	54.4
Activities to support multicultural education	53.5
Differentiated tasks and requirements according to the possibilities and abilities of pupils	53.2
Work with sources, retrieving information	53.2
Opportunities for pupils with SEN	49.9
Opportunities for gifted children	16.5
Bilingual education	3.7

When teaching foreign languages teachers concentrated mainly on building vocabulary. As regards other indicators it is apparent that the situation pertaining to the teaching of foreign languages cannot be evaluated positively. After the National Plan for Foreign Language Teaching in the Czech Republic was terminated in 2009, at the central level there has not been, apart from FEP, any strategy for the development of this important area.

Development of Mathematical Literacy

The development of mathematical literacy is also affected by the non-existence of any national strategy and the principal national document is FEP BE. The CSI monitored the selected indicators of support for the development of mathematical skills and focused on the lessons of mathematics.

In total 83.4 % of teachers at the elementary level of BSs were qualified, their average length of teaching experience was 20.2 years and the average age was 44.8 years. At the second level there were 88.5 % of qualified teachers who had been teaching on average for 19.8 years and their average age was 45 years. With regard to the lower secondary level of six- and eight-year secondary general schools 85.7 % of teachers were qualified, the length of their teaching experience was 16.4 years and their average age was 43.7 years.

Classes of mathematics at the elementary level of BSs were attended by 16.2 pupils, whose average absence was 12.3 %. At the second level of BSs 18.7 pupils