



thematic reports were published during the school year. In cooperation with higher school institutions (universities and colleges) new tools and procedures used for assessment of the efficient support of social and natural science literacy were developed and tested. This Report deals with only some partial results of pilot surveys.

As far as evaluations are concerned, altogether 4,302 vocational school education programmes were evaluated, 12,266 class observations were performed and questionnaire-based surveys were held in 4,134 schools. The CSI strove to find out whether there is information support for the involvement of basic schools in the Operational Programme Education for Competitiveness, namely in the “EU Money for Schools” project, and in the secondary education in project PRO.MZ (project aimed at reform of the school-leaving examination). In total 1,741 public inspection reports were published in the past school year.

CSI checks focused on safeguarding safe and healthy environments in schools and complying with some specific provisions of school regulations in terms of the application of different risk categories and their differentiation.

Public-legal audits monitored in particular the effective, economical and efficient, management of the resources provided to schools from the state budget and the CSI directly checked 8.5 % of such resources provided in 2010.

As regards checks, in total 1,793 checks were carried out, of which 698 public-legal audits revealed 95 violations of budgetary discipline. In every school visited the CSI checked the correctness of the data according to the decision on the basis of which the given entity was entered in the Register of Schools and School Facilities and according to their deeds of foundation and whether the conditions for performing the office of a head teacher were met under the valid legal regulations. Furthermore, the CSI assessed the implementation of national development projects in 1,293 schools. In the past school year the CSI issued 2,451 non-public checklists.

In the past school year the CSI register recorded 46,870 school injuries, which led to 456 follow-up occupational health and safety checks carried out on-the-spot.

In the past school year the CSI provided schools with 1,640 deadlines for adopting measures and removing deficiencies and provided the relevant bodies with 526 reports giving information to be further reviewed by other public authorities; the CSI also submitted one proposal to the MEYS to remove a school from the Register of Schools.

In the past school year the CSI drew up seven thematic reports and produced further summary information resulting from their activities and these are available on the CSI web pages. An overview of them is included in Annex 4.

Specific activities of the CSI are also an important source of information to be found mainly in partnership projects and cooperation between the MEYS and regional authorities, meeting with school representatives at national and regional conferences and international activities. Annexes 5 and 6 contain memoranda of experts dealing with reading and mathematical literacy. The CSI cooperates with the MEYS in 65 working commissions and expert groups established by the MEYS.

