



INTRODUCTION

Under Section 173 (15) of Act No. 561/2004 Coll. on Pre-school, Basic, Secondary, Tertiary Professional and Other Education (the Education Act) as amended, the Czech School Inspectorate (hereinafter referred to as the 'CSI') is submitting the Annual Report, encompassing summarised data on the situation in education and the educational system gathered through inspections carried out in the school year 2010/2011. CSI activities resulted from the "Plan of Principal Assignments of the CSI for the School Year 2010/2011" approved by the Minister of Education, Youth and Sports on the basis of the 19th Management Meeting of the Ministry of Education, Youth and Sports (hereinafter referred to as the "MEYS") held on 15th June 2010.

The Annual Report encompasses topical information on the situation of schools, takes account of the effectiveness of the entire educational system according to individual levels of education, describes the quality of education, assesses the actual prerequisites and needs of schools in order to meet the goals of school education programmes in accordance with the requirements of education programmes and current school policies.

The CSI applied appropriate methods of multicultural evaluation of schools through a set of consistent indicators interconnecting educational, social and economic aspects. When identifying the conditions, the course and results of education the CSI proceeded in compliance with the criteria for evaluation of schools and school facilities approved under the Recommendation of the 24th Management Meeting of the MEYS held on 3rd August 2010 (Annex 1).

CSI findings also indirectly evaluate how the strategic objectives and specific goals laid down in the 2007–2011 Long-term Policy Objectives of Education and the Development of the Educational System in the Czech Republic are met.

The CSI carried out 10,437 inspections in total and in doing so its inspectors visited 4,806 entities enlisted on the Register of Schools and School Facilities. The CSI went through 1,069 points encompassed in the 482 complaints filed (30.4 % of which were assessed as reasonable). CSI representatives participated in 473 interviews to appoint head teachers of schools and school facilities.

As far as pre-school and basic school education is concerned, the CSI concentrated on an analysis and evaluation of school education programmes and follow-up inspections in schools where serious mistakes and inconsistencies with framework education programmes were revealed as a result of the previous evaluation.

Initial evaluations of school education programmes in technical and vocational education continued at the secondary level. The main priority of secondary education in this school year was to monitor the preparation for and implementation of impacts of the newly introduced common part of the school-leaving examination (maturita), whilst in tertiary professional schools a questionnaire-based survey was held.

With respect to the programme cycle, thematic inspections focused on assessment of the efficient support of reading and mathematical literacy and detailed