



- There is a need for further adaptation of pre-school education to reform; in the social context this is limited by the critical situation regarding the budget for pre-school education.
- MEYS development programmes for effective support for the development of functional literacy are lacking; only minimal financial resources are used in pre-school education for innovative activities. Almost 99 % of funds allocated to kindergartens from the state budget are used for the salaries of pedagogical staff.
- There is limited access to speech therapy for children with speech impediments; personnel capacities for improvement of speech impediments are lacking in the system of pre-school education; speech therapy for children who need it has not been provided for a long time; systemic speech impediment prevention provided by kindergarten teachers is lacking in kindergartens.

