

Participants of the meeting expressed support for using materials available from international surveys: PISA, PIRLS and TIMSS. Teachers should be provided with samples of tasks, including methodological guidance, which can test the reading literacy of pupils in its wider concept.

It is important to establish mechanisms for the identification of gifted pupils and to extend the provision of education for their self-realisation. At the same time it is necessary to distribute good methodological and pedagogical documents which can help effectively develop the reading literacy of pupils, including pupils with educational problems.

The CSI will endeavour to persuade the MEYS to recommend that faculties of universities educating teachers include in all their Master's degree programmes the development of the reading literacy of pupils as an obligatory part. The same recommendation was delivered to the Accreditation Commission.

It is important to support the further education of teachers of the Czech language to enable teachers to develop the reading literacy of children and pupils. Schools should be provided with such financial resources that their teachers can, within the future education of teachers, get enough educational opportunities to be able to complement their competencies in the area of the development of reading literacy.

Apart from the abovementioned it is necessary to find additional resources for schools to effectively develop the reading literacy of pupils (in particular, the further development of school libraries including their transfer to become modern information centres of schools cooperating with the network of basic schools, and so on).

In the discussion participants reiterated the necessity of persuading politicians in all political parties that they should prove that they consider education to be a long term social priority and to provide this area with more resources than hitherto. This is the only way to ensure that only qualified and motivated teachers will work in schools.

Within its evaluating and monitoring activities and in cooperation with other institutions, occupational associations as well as with individual schools, the CSI will monitor all activities leading to an increased level of reading literacy in schools of all levels.