

Annex 3

Legislative Suggestions and Comments Provided by the Czech School Inspectorate in the School Year 2010/2011

In the school year 2010/2011 the Czech School Inspectorate (CSI) submitted to the Ministry of Education, Youth and Sports (the MEYS) suggestions and comments pertaining to the areas described below and consulted on relevant issues accordingly. The overview below does not encompass comments provided within internal consultation procedures as such comments only highlighted some discrepancies and inconsistencies in legal regulations, ambiguities in wording and so on and these problems were subsequently removed.

1. In September 2010, as a follow up to financial audits, the CSI drew up and submitted to the MEYS a suggestion on how to adjust the provision of resources from the state budget to school meals. The aim was to ensure a comparable method for the calculation of subsidies provided for school meals in public-funded, church as well as in private schools where the subsidy should be allocated on the basis of the number of meals served instead of the number of boarders (who are often only formally included on the lists of canteens).
2. In December 2010, as a follow up to findings gathered through inspections, the CSI drew up and submitted to the MEYS suggestions for the amendments of the following points:
 - a. Specifications of obligations on school facilities to develop education programmes. The CSI considers the obligation to develop school education programmes as being an extra administrative burden. It applies mainly to school facilities which provide education but doing so use school education programmes of the relevant schools (for example when pupils are taken to recreational facilities outside their towns, swimming schools etc.). The CSI considers that some administrative burden is unnecessary for school facilities providing institutional education or protective care. Such facilities process specific documentation, inter alia, an annual plan of educational activities, internal rules encompassing daily and weekly programmes, rules for the organisation of visitors, and so forth. With regard to the system of placing children in these facilities a school education programme as basic information for applicants has lost its sense.
 - b. The CSI also considers the requirement to specify the material, personnel and economic conditions and conditions of safety and protection of health in school education programmes as an unnecessary administrative burden. Such a description can vary over time while education programmes are long-term documents. Thus it is inevitable that the relevant school education programme contains only a general description without any specific evidencing value. Moreover, such a general description results from the Education Act and from the School Rules of Order and School Internal Rules.
3. In December 2010 the CSI drew up and submitted to the MEYS comments relating to the proposed amendment to the Education Act (at the time when this Report is being written and published the draft amendment is being discussed in Parliament). The CSI does not agree with the abolition of the option to take