

<p>10</p>	<p>Effective support for development of functional literacy of children/pupils/students</p>	<p><i>The school evaluates results and supports the development of knowledge, skills and attitudes in social literacy.</i></p> <p><i>The school evaluates results and supports the development of knowledge, skills and attitudes in natural science literacy.</i></p> <p><i>The school evaluates results and supports the development of knowledge, skills and attitudes in reading literacy.</i></p> <p><i>The school evaluates results and supports the development of knowledge, skills and attitudes in mathematical literacy.</i></p> <p><i>The school evaluates results and supports the development of communication in foreign languages.</i></p> <p><i>The school evaluates results and supports the development of knowledge, skills and attitudes in information literacy.</i></p>	<p>Sec. 2 (1) (g) <i>Principles and Goals of Education of the Education Act.</i></p> <p>Further legal regulations</p> <p>Relevant FEP</p>
<p>11</p>	<p>Systematic evaluations of individual and group education of children/pupils/students</p>	<p><i>The school monitors the success of children and pupils when they enrol in the higher level of education (1st grades).</i></p> <p><i>The school strives to find out and evaluates the level of outcomes and results of education defined in FEP (for example examination before the Examination Board, school tests, national and international surveys).</i></p> <p><i>The school uses opportunities to compare the evaluation of results from several sources (for example the Pedagogical Board, school advisory facilities, the founder, pupils, parents, students, the School Board).</i></p> <p><i>The school provides early support to children/pupils/students exhibiting risks of failures.</i></p>	<p>Sec. 2 (1) (b) and (g) <i>Principles and Goals of Education of the Education Act.</i></p> <p>Further legal regulations</p> <p>Relevant FEP</p>
<p>12</p>	<p>Systemic evaluations of overall results of education of the given school</p>	<p><i>The school ensures through SEPs implemented in three consecutive years that their children/pupils/students are successful and that implemented SEPs are in compliance with requirements laid down in FEP.</i></p> <p><i>The school achieves the required outcomes in the selected subjects of the curriculum (the Czech language, the English language, mathematics) according to SEPs during a three-year period and in compliance with the results of school self-evaluation.</i></p> <p><i>Over three consecutive years the school monitors the overall and group achievement of children/pupils/students who are about to complete the relevant level of education.</i></p> <p><i>The school monitors the effectiveness and success of school systems of OHS, the prevention of risky behaviour and school failures.</i></p> <p><i>The school uses the results of external evaluation of educational achievement (for example by using opportunities for comparisons of results with other schools at regional, national and/or international levels).</i></p> <p><i>The school presents their results publicly /or on web pages).</i></p>	<p>Sec. 2 (1) (g) <i>Principles and Goals of Education, Sec. 10 Annual Report and Sec. 12 Evaluation of Schools, School Facilities and the System of Education of the Education Act.</i></p> <p>Further legal regulations</p> <p>Relevant FEP</p>