

<p>8</p> <p>Effective support for the development of personality of children/pupils/students</p>	<p><i>The school, in cooperation with school advisory facilities, provides information and consultancy assistance in the matters concerning education and provides assistance when there is a change in the education programme.</i></p> <p><i>Teachers apply regulations encompassed in the School Rules of Order and pedagogic diagnostics when assessing the educational achievement of children/pupils/students.</i></p> <p><i>Forms of education allow for enhancement of the education process on the basis of results achieved in science, research and development.</i></p> <p><i>Effective contemporary methods and approaches are applied in the course of education.</i></p> <p><i>Teachers create opportunities for individual education.</i></p> <p><i>When teaching, teachers apply differentiated activities.</i></p> <p><i>Teachers motivate children/pupils/students to use different educational and leisure time activities that they are interested in.</i></p>	<p>Sec. 2 (1 (b), e) and (f) Principles and Goals of Education and Sec. 116 School Advisory Facilities of the Education Act, Decree No.72/2005 Coll.⁵⁾</p> <p>Further legal regulations</p> <p>Relevant FEP</p>
<p>9</p> <p>Partnership</p>	<p><i>The school cooperates with statutory representatives of young children and pupils, parents of adult pupils and students or with persons who have a duty to support and maintain adult pupils and students, (provision of information, involvement in school bodies, communication with school, joint events of the school and families).</i></p> <p><i>The school adopts measures on the basis of evaluations conducted by the founder (mutually agreed evaluation criteria, partnership projects).</i></p> <p><i>The school cooperates with the School Board (BSS, Ss and TPSs) if the School Board has been established pursuant to the Education Act and adopts measures on the basis of suggestions of such a School Board (opinions on SEPs, approval of Annual Reports, approval of rules for evaluations, participation in the development of strategic/conceptual objectives).</i></p> <p><i>The school supports the establishment of pupils' and students' self-government and allows pupils and students to participate in school management.</i></p> <p><i>When developing further provision of education the school cooperates with other partners (for example practical training, leisure activities adapted according to the interests of children/pupils/students and so forth).</i></p>	<p>Sec. 12 Evaluation of Schools, School Facilities and the System of Education, Sec. 21 Rights of Pupils, Students and Statutory Representatives of Underage Pupils, Sec. 167 and following. School Board of the Education Act.</p> <p>Further legal regulations</p> <p>Relevant FEP</p>
<p><small>5) Decree No.72/2005 Coll. on Providing Advisory Services in Schools and School Advisory Facilities</small></p>		