

6	Financial prerequisites	<p>The school specifies priorities according to its budget and adopts measures in compliance with the results of self-evaluation and internal audits; conceptual objectives of the development are approved by the founder and the School Board.</p> <p>The school uses financial resources allocated from the state budget in a cost-effective manner and in compliance with the purpose for which they were allocated.</p> <p>The school correctly uses options given by economic activities, MEYS and ESF development projects, monitors and assesses their contribution to the implementation of SEPs.</p> <p>Other natural persons and legal entities participate in the funding of the school in compliance with valid regulations (the share of the contribution from the budget of the founder, donations, payments of parents, pupils and students).</p> <p>The school monitors some expenditure of the school incurred in selected areas according to the priorities of the Long-term Policy Objectives, the Long-term Policy Objectives of the Region (consistency of the budget and strategic priorities).</p>	<p>Sec. 160 to 163 <i>Financing Schools and School Facilities from the State Budget of the Education Act, Act No.306/1999 Coll.</i>⁴⁾</p> <p>Further legal regulations</p> <p>Act No.563/1991 Coll.^{4a)}, Sec. 23 <i>Organisation of Schools of the Education Act and Decree No.14/2005 Coll., Decree No.48/2005 Coll., Decree No.13/2005 Coll., Sec. 150 Removal from the Register of Schools and School Facilities of the Education Act.</i></p>
7	Effective organisation of education	<p>The school delivers curricula (compulsory subjects of curricula) according to the approved education programmes and in compliance with the Education Act and FEP.</p> <p>The school provides compulsory school subjects and monitors the contribution of educational areas to the development of key competences (the Czech language, mathematics, the English language).</p> <p>Utilisation of available hours, provision of non-compulsory and optional subjects in compliance with the goals and the profile of SEPs and supports the successful achievement of children/pupils/students.</p> <p>The school organises corresponding education for children/pupils/students with SEN as well as for gifted children/pupils/students by means of appropriate forms.</p> <p>The school has a strategy for home preparation.</p> <p>The school adopts measures to remove social and health and safety barriers in the course of education.</p>	<p>Sec. 7 (2) <i>The System of Education, Schools and School Facilities, Sec. 16 Education of Children, Pupils and Students with Special Education Needs, and Sec. 17 Education of Gifted Children, Pupils and Students, of the Education Act.</i></p> <p>Further legal regulations</p> <p>Relevant FEP, Decree No.73/2005 Coll., Decree No.14/2005 Coll., Decree No.48/2005 Coll., Decree No.13/2005 Coll., Sec. 150 <i>Removal from the Register of Schools and School Facilities of the Education Act.</i></p>
		<p>4) Act No.306/1999, on Provision of Subsidies to Private Schools, Pre-school and School Facilities, as amended</p> <p>4a) Act No.563/1991 Coll., on Accounting, as amended</p>	