

<p><b>4</b></p>	<p><b>Staffing conditions</b></p>	<p>The school adopts measures to remove staffing risks in compliance with the results of self-evaluation (for example professional qualifications of teachers, age structure, possibilities for covering lessons, employee turnover, the rate of injuries).          The school system of remuneration supports the implementation of SEP (i.a. assessment of the impacts of e.g. absence, possibilities for covering lessons, use of extra hours).          The school systematically supports fresh teachers who have taught for less than three years.          The structure and use of working hours of teachers are in compliance with valid regulations (for example direct and indirect pedagogical activities).          Teachers participate in the further education of teachers; the school system of the further education of teachers is in compliance with the results of self-evaluation and supports the implementation of SEPs.          The further education of teachers improves information literacy and communication in a foreign language; it focuses on the extension of specialisations of teachers (for example educational advisor, ICT coordinator, SEP coordinator, teachers of special pedagogy, pedagogical staff responsible for guidance in the area of prevention).          The school supports the mobility of teachers (for example fellowships abroad, ISIC, EUROPASS, teachers' exchanges).</p>	<p>Sec. 164 (1 (c) and (e) <i>Head teachers of Schools and Directors of School Facilities of the Education Act</i>, Act on Pedagogical Staff<sup>3)</sup>)          Further legal regulations          Decree No. 3/17/2005 Coll.<sup>3a)</sup>; Government Regulation No.75/2005 Coll.<sup>3b)</sup>, relevant FEP.</p>
<p><b>5</b></p>	<p><b>Material prerequisites</b></p>	<p>The school provides a safe environment for the education and healthy social, psychological and physical development of children/pupils/students within all events organised by the school.          The school has implemented measures adopted to maintain and improve spaces for education in compliance with OHS regulations, fire protection, requirements for barrier free schools and in compliance with the results of self-evaluation or external checks.          The school renews and develops material and technological conditions for the implementation of SEPs in compliance with the Education Act and FEP.          The school renews ICT and supports its use in class teaching and in administration.</p>	<p>Sec. 29 (1) and (2) <i>Safety and Protection of Health in Schools and School Facilities of the Education Act</i>.          Further legal regulations          Decree No.410/2005 Coll.<sup>3c)</sup>, relevant FEP, Sec. 150 <i>Removal from the Register of Schools and School Facilities of the Education Act</i>          Sec. 23 <i>Organisation of Schools of the Education Act and KGs Decree No.14/2005 Coll.</i><sup>3d)</sup>  <b>BSSs and conservatories Decree No.13/2005 Coll.</b><sup>3f)</sup></p>

3) Act No.563/2004 Coll. on Pedagogical Staff and on the Amendment to Some Other Acts, as amended

3a) Decree No.3/17/2005 Coll. on Further Education of Teachers, the Accreditation Commission and the Career System of Pedagogical Staff, as amended

3b) Government Regulation No.75/2005 Coll. on Specifying the Scope of Direct Teaching, Direct Educational, Direct Pedagogical and Direct Psychological and Psychological Activities of Pedagogical Staff, as amended

3c) Decree No.410/2005 Coll. on hygienic requirements for rooms and operations of facilities and workshops for education and training of children and juveniles, as amended

3d) Decree No.14/2005 Coll. on Pre-school Education, as amended

3e) Decree No.48/2005 Coll. on Basic Education and Some Requirements for Compulsory School Attendance, as amended

3f) Decree No.13/2005 Coll. on Secondary Education and Education in Conservatories, as amended