

Criteria for Evaluation of Conditions, Course and Results of Education in the School Year 2010/2011

Evaluation criteria ¹⁾	Signs showing that criteria are met	Legal fundamentals
<p>1</p> <p>Equal opportunities for education</p>	<p>The school gives truthful information on educational provision and on the enrolment proceedings using a method so that information is accessible to all applicants; admission of applicants is in compliance with valid regulations.</p> <p>The school adopts measures according to the needs of children, pupils and students on the basis of recommendations issued by school advisory facilities and in compliance with the results of school self-evaluation of the specific needs of individuals.</p> <p>The school identifies and registers children/pupils/students with special education needs and gifted children/pupils/students recorded in school documents and adopts effective measures for creating conditions for their successful development.</p> <p>The school takes into account the outside environment (social, regional), real conditions and the possibilities of the school which can affect the educational achievement of children/pupils/students.</p> <p>The school has effective preventive systems focused on restrictions of risky behaviour (in particular bullying, abuse of narcotic substances, and truancy), school injuries and school failure and monitors how such systems are implemented.</p>	<p>Sec. 2 (1) (a) and (b) <i>Principles and Goals of Education</i>, Sec. 5 <i>School Education Programmes</i>, Sec. 16 <i>Education of Children, Pupils and Students with Special Education Needs</i>, Sec. 17 <i>Education of Gifted Children, Pupils and Students</i>, Sec. 29 (1) <i>Safety and Health Protection in Schools and School Facilities and Sec. 30 School Rules of Order, Internal Rules of Order and Scholarship Rules of the Education Act</i>.²⁾</p> <p>Further legal regulations</p> <p>Decree No.73/2005 Coll.^{2a)}, Decree No.72/2005 Coll.^{2b)}, relevant FEPs, Sec. 150 <i>Removal from the Register of Schools and School Facilities of the Education Act</i>.</p> <p>KGs Sec. 34 of the Education Act, <i>Organisation of Pre-school Education</i></p> <p>BSSs Sec. 36 of the Education Act <i>Satisfying Compulsory School Attendance and 37 of the Education Act. Postponement of Compulsory School Attendance</i></p> <p>SSs and conservatories Sec. 60 to 64 <i>Admission to the First Grade of Education in Secondary Schools</i>, Sec. 72 and following <i>Manners of Completing Secondary Education</i>, Sec. 88 <i>Admission to Education in Conservatories</i>, Sec. 93 <i>Sec. 90 Absolutorium (the Graduation Examination) in Conservatories</i>, Sec. 93 and following <i>Admission to Education in Tertiary Professional Schools</i> and Sec. 101 and following <i>Accomplishment of Tertiary Professional Education</i>; Decree No.671/2004 Coll.^{2c)}, Decree No.177/2009 Coll.^{2d)}, Decree No.47/2005 Coll.^{2e)}</p>
		<p>1) Individual criteria for evaluations are used in relation to the nature of the evaluated school and/or school facility (hereinafter referred to as "school").</p> <p>2) Act No.561/2004 Coll., on Pre-school, Basic, Secondary and Tertiary Professional and Other Education (the Education Act), as amended</p> <p>2a) Decree No.73/2005 Coll. on the Education of Children, Pupils and Students with Special Education Needs and Exceptionally Gifted Children, Pupils and Students</p> <p>2b) Decree No.72/2005 Coll. on Providing Advisory Services in Schools and School Advisory Facilities</p> <p>2c) Decree No.671/2004 Coll. laying down Details on Organisation of Enrolment Proceedings to Education in Secondary Schools, as amended</p> <p>2d) Decree No.177/2009 Coll. on Detailed Conditions for Completing Education in Secondary Schools by the School-Leaving Education, as amended</p> <p>2e) Decree No.47/2005 Coll. on Completing Education in Secondary Schools by the Final Examination and on Completing Education in Conservatories by Absolutorium</p>