

Tabulka B 22a Evaluation of School Climate at the School Level

Monitored indicators	KGs – 274 / 325		BSs – 364 / 372		SSs – 151 / 124	
	2010/2011	2009/2010	2010/2011	2009/2010	2010/2011	2009/2010
Good interpersonal relations in school						
absolutely no – 1	0.4	0.5	0.6	0.4	0.0	0.4
mostly no – 2	2.9	1.7	3.1	2.4	5.3	2.1
mostly yes – 3	46.7	39.5	61.3	52.7	71.7	49.3
absolutely yes – 4	50.0	58.3	35.0	44.5	23.0	48.2
average	3.46	3.56	3.31	3.41	3.20	3.30
standard deviation	0.57	0.56	0.56	0.56	0.51	0.52
Good environment and care for the school environment						
absolutely no – 1	0.0	1.1	0.3	0.5	0.0	0.7
mostly no – 2	1.8	5.7	1.4	5.8	3.9	6.0
mostly yes – 3	45.2	44.5	54.9	54.0	73.2	52.3
absolutely yes – 4	53.0	48.7	43.4	39.7	22.9	40.9
average	3.51	3.41	3.41	3.33	3.27	3.15
standard deviation	0.53	0.65	0.54	0.60	0.49	0.56
Coexistence with school						
absolutely no – 1	0.4	0.8	0.0	0.6	0.0	0.8
mostly no – 2	1.8	2.4	1.1	2.4	3.3	2.5
mostly yes – 3	46.7	29.7	62.3	41.3	78.1	37.8
absolutely yes – 4	51.1	67.2	36.6	55.8	18.5	58.9
average	3.49	3.63	3.35	3.52	3.15	3.40
standard deviation	0.55	0.57	0.50	0.58	0.44	0.63

Tabulka B 22b Evaluation of School Climate at the Class Level

Type of school/level of education	KGs	BSs	SSs
Number of class observations	2,074	5,795	3,713
Democratic environment, mutual communication, stimulate interest in teaching (<i>findings from class observations</i>)			
absolutely no – 1	0.8	0.7	1.8
mostly no – 2	4.2	4.8	9.1
mostly yes – 3	38.0	48.3	55.4
absolutely yes – 4	56.9	46.1	33.8
average	3.51	3.40	3.21
standard deviation	0.62	0.62	0.67