

Table B 18 Findings from the Educational Activities in the Visited Secondary Schools

Monitored indicators (share of teaching units in which a give phenomenon was observed – data as %)		SGSs	SVE school-leaving exam.	SVE final exam
Number of class observations		3,103	2,692	5,795
Organisation, forms and methods of teaching	Differentiated tasks and requirements according to abilities and possibilities of the student	70.4	53.5	62.6
	Education is interconnected with practice and life situations	87.3	82.0	84.9
	Students search for relations with other areas	65.0	59.4	62.4
	Events out-of-school (trips, stay in countryside, excursions...)	16.8	16.8	16.8
	Preparation of students and their participation in contests	18.0	27.8	22.6
	Assessment provides students with ongoing feedback ; positive use of errors	90.6	85.0	88.0
	Story-telling by a teacher	47.9	34.9	41.9
	Explanation (lecture) of a teacher	87.1	90.2	88.6
	Work with texts	76.0	71.4	73.9
	Dialogue	83.3	75.9	79.9
	Instructive-demonstration methods (experiment)	37.0	34.1	35.7
	Practical methods using certain skills	66.2	52.9	60.1
	Activating methods	83.4	69.2	76.8
	Comprehensive methods	38.2	25.5	32.3
	Frontal teaching	89.6	91.1	90.3
	Group (cooperative) teaching	54.3	39.8	47.5
	Independent work of pupils and individualised teaching	82.1	72.1	77.5
	Correctness of the content	97.7	97.8	97.7
	Education branches taught in context	71.6	68.5	70.2
	Cross-curricular topics	62.1	54.9	58.7
Opportunities for pupils with SEN and talented pupils	65.4	56.0	61.0	
Activities to support multicultural education	24.7	23.3	24.0	
Bilingual education	4.3	3.0	3.7	
Explanation of unknown terms and foreign words	58.3	67.2	62.3	
Use of ICT in educational activities				
<i>ICT was not used</i>		82.5	74.2	78.7
<i>simple presentation by means of ICT</i>		6.1	13.7	9.6
<i>use of special SW applications (3) – without direct use by students</i>		2.4	3.4	2.8
<i>according to (3) + direct work of some students with ICT</i>		5.4	3.2	4.5
<i>according to (3) + direct work of all students with ICT</i>		3.6	5.5	4.5
Support for development of functional literacy	Work with formulae and symbols	29.9	39.1	34.1
	Geometric depiction, work with models	14.0	19.6	16.5
	Work of students with sources, search for information	54.2	53.0	53.6
	Opportunities to use information found	53.5	53.7	53.5
	Opportunities to inform students about local culture	31.8	24.4	28.5
	Support for development and cultivation of aesthetic perception, feeling and experiencing	74.3	57.0	66.6
	Support of positive self-perception	89.5	78.0	84.4
	Development of student creativity, emotions and taste	72.0	51.6	62.9
	Use of new scientific and technological findings	29.7	34.2	31.8
	Care for the neighbouring environment	32.7	20.5	27.4
	Opportunities for experimenting, manipulation with objects and intentional observation	24.6	23.8	24.4
	Activities relating to occupational safety and health	35.5	26.0	31.4
	Development of motor skills	34.4	14.6	25.8
Support for a healthy lifestyle	58.0	35.0	48.0	