

Table B 13 Involvement of Schools in Different Forms of Further Education of Teachers (%)

Forms of further education of teachers – pursuant to Sec. 1 of Decree No. 317/2005 Coll. (%)	KGs	small	large	BSs	small	large	SSs	SGSs	SVE
Studies to satisfy qualification requirements	9.9	13.3	8.3	8.6	14.8	4.8	6.0	2.3	6.6
Studies to satisfy further qualification requirements – ICT	4.8	5.6	4.4	1.7	1.8	1.6	0.9	2.3	0.7
Studies to satisfy further qualification requirements – prevention of socio-pathological phenomena	0.9	1.1	0.9	2.2	2.3	2.2	0.4	0.5	0.4
Studies to extend professional qualifications	13.1	14.1	12.6	15.2	12.7	16.7	10.1	22.3	7.6
Studies at least in one form of further education of teachers	47.7	35.2	67.0	62.6	59.0	68.8	68.9	75.0	70.2

Forms of further education of teachers – according to topics and training courses and seminars	KGs	small	large	BSs	small	large	SSs	SGSs	SVE
Further education of teachers for performing managerial positions	14.7	18.3	13.0	5.8	7.9	4.5	1.8	3.2	1.5
Further education of teachers for assessing pupils and school self-evaluation	18.2	17.5	18.5	6.1	5.2	6.6	7.7	3.2	8.7
Further education of teachers for special pedagogy	18.6	14.9	20.4	21.5	35.7	13.1	0.9	0.0	0.8
Further education of teachers for improving competences of teachers concerning pedagogical and psychological work	31.6	35.3	29.9	21.2	27.3	17.5	8.6	3.6	9.5
Further education of teachers for understanding curricular reform of the FEP and SEPs	26.8	29.5	25.5	12.0	14.7	10.4	10.9	20.9	8.8
Further education of teachers in the area of ICT	18.1	14.3	19.9	28.1	25.5	29.6	17.7	49.1	11.4
Further education of teachers – foreign languages	5.6	7.4	4.8	11.0	9.2	12.1	8.6	20.5	5.9
Further education of teachers relating to reform of the school-leaving examination and final examination	0.4	0.3	0.5	0.3	0.3	0.2	27.5	59.5	21.2
Further education of teachers for schools with low number of classes	0.6	1.9	0.0	2.9	7.7	0.0	0.0	0.0	0.0
Studies at least in one form of further education of teachers	83.2	78.2	91.0	81.5	81.9	80.7	67.2	87.5	65.9