

Table B 9 Evaluation of SEP Compliance with the FEP VE for Branches of Education in Secondary Vocational Schools - cont.

Curriculum	Compliance of names of subjects with the curriculum	9.5	10.9
	Compliance of teaching hours allotment with the curriculum	15.4	15.7
	Description of aims and the pedagogical concept of subjects	4.0	4.7
	Benefits for acquiring key competences, implementation of cross-cutting subjects and inter-subject relations	13.5	13.3
	Methods and forms of description of instruction preferred in individual subjects and methods of pupils' assessment	10.4	10.2
	Expected education outcomes	13.4	10.9
	Content of education (content of instruction)	17.0	16.0
	Distribution in individual grades	6.2	6.4
	Education modules encompass all components stipulated in the FEP	1.4	1.3
Coverage of teaching	Premises and equipment	8.3	9.2
	Staffing	11.3	12.6
Cooperation with partners	Description of cooperation with partners in SEP implementation	7.4	9.1
		2010/2011	2009–2011
Overall evaluation	non-compliance	58.1	64.3
	full compliance	41.9	35.7