

Table B 9 Evaluation of SEP Compliance with the FEP VE for Branches of Education in Secondary Vocational Schools

Compliance of SEP with FEP VE – 1,333 evaluated SEPs in 169 fields of SVE		Non-compliance (%)	
Area	Indicator	2010/2011 1,333 SEPs	2009-2011 2,263 SEPs
Identification data	Name and address of school, founder	7.6	9.6
	SEP name	2.3	2.9
	Code and name of the field of education	3.9	4.4
	Level of provided education	6.5	7.2
	Duration and form of education	4.1	5.3
	SEP valid from	2.9	3.2
Profile of a school-leaver	Ability of a school-leaver to compete in the labour market v praxi	1.4	1.3
	Expected competences of a school-leaver	5.5	5.3
	Method of completing education and the achieved level of education	7.1	8.3
SEP description	Description of the overall concept of SEP	3.6	3.5
	Organisation of class instruction	6.6	6.2
	Implementation of practical instruction	13.0	13.0
	Implementation of key competences	14.3	16.3
	Implementation of cross-curricular topics	14.1	15.3
	Implementation of further educational and out-of-school activities supporting the objectives of the school	16.4	15.6
	Methods and criteria for assessment of pupils	24.9	24.2
	Conditions of admission to education	15.0	14.0
	Description of the content and form of final examination or the profile part of the school-leaving examination	21.5	21.3
	Optional examination of the common part of the school-leaving examination	10.2	10.8
	Teaching of pupils with SEN (only daily pupils)	19.7	22.6
	pupils with disabilities	18.6	21.1
	pupils with health impairment	22.2	24.0
	socially disadvantaged pupils	21.3	26.6
	Teaching of exceptionally gifted pupils (only daily students)	15.8	20.2
	Forms of education – daily	Table of school subjects/modules	13.5
Degree of obligatory nature of subjects/modules		11.9	12.2
Form and share of practical instruction		9.1	10.5
Adherence to prescribed allotment of teaching hours		11.3	11.0
Distribution of weeks in the school year		7.5	9.6
Notes on the curriculum		18.8	20.5
Elaboration of the content	Overview of elaboration of educational content of the FEP in the SEP	21.8	20.8