

Table B6 Evaluation of SEP Compliance with the FEP SBS in Basic Schools Established for Pupils with Special Educational Needs

Compliance of SEP with FEP SBS		Non-compliance (%)
Area	Indicator	224 SEPs
Identification data	SEP name	4.0
	Document valid from	1.3
	Submitting party	1.8
	Founder	1.8
School description	Long-term projects and international cooperation	6.3
	Description of pedagogical staff	3.6
	Cooperation with parents and other entities	2.7
	Comprehensiveness and the size of the school	2.7
	School equipment	2.7
SEP description	Educational and training strategies	3.1
	Teaching pupils with combined disabilities	8.9
	Incorporation of selected cross-curricular subjects (only for FEP – Part 1)	4.9
	School focus	2.2
Curriculum	Notes to curriculum (only for FEP – Part 1)	10.3
	Notes to curriculum (only for FEP – Part 2)	12.1
	Summarised tables of curriculum (only for FEP – Part 1)	8.9
	Summarised tables of curriculum (only for FEP – Part 2)	6.3
Syllabus	Names and descriptions of subjects	7.6
	Definitions of the content, time allotment and organisation	9.8
	Cross-curricular topics – making topics and activities more concrete	8.5
	Further elaboration of syllabus contained in the FEP SBS	9.8
	Compliance of expected SEP outcomes with the FEP	8.0
	Educational and training strategies	8.0
	Educational content of subjects	9.4
Rules for pupils' assessment	Assessment criteria	6.7
	Methods of pupils' assessment	4.0
School self-evaluation	Self-evaluation objectives	7.6
	Self-evaluation schedule	8.9
	Self-evaluation criteria	8.0
	Self-evaluation tools	6.7
	Self-evaluation areas	4.9
		2010/2011
Overall evaluation	non-compliance	26.8
	full compliance	73.2