

Compliance of SEP with FEP BE – basic schools			Non- compliance (%)	
Area	Indicator		2010/2011 479 SEP	2007–2011 4,125 SEP
Identification data	SEP name		4.2	7.7
	Submitting party		4.4	4.6
	Founder		2.3	7.3
	Document valid from		4.0	5.4
School description in SEP	Comprehensiveness and size of school		2.5	5.5
	School equipment		3.3	8.7
	Description of pedagogical staff		4.0	11.4
	Long-term projects and international cooperation		10.9	29.7
	Cooperation with parents and other entities		4.8	10.4
SEP description	School focus			2.8
	Educational and training strategies		5.6	9.3
	Teaching pupils with SEN		18.0	29.8
	pupils with disabilities		11.9	18.4
	pupils with health impairment			29.0
	socially disadvantaged pupils		22.1	39.0
	Teaching exceptionally gifted pupils		6.1	13.2
	Incorporation of cross-curricular subjects		6.7	15.3
Curriculum	Compliance of teaching hours allotment with the framework curriculum for the elementary level		11.1	19.5
	Compliance of teaching hours allotment with the framework curriculum for the second level (lower secondary education level)		7.5	17.0
	Notes to the curriculum		18.6	29.9
Syllabus	Names and description of school subjects		11.1	20.4
	Definitions of the content, time allotment and organisation		15.2	21.6
	Educational and training strategies		12.5	22.2
	Education content of individual subjects		12.7	24.3
	Compliance of expected SEP outcomes with the FEP BE		15.2	18.8
	Further elaboration of syllabus contained in the FEP BE		12.9	18.5
	· · · · ·	Cross-curricular topics – specification of topics and activities		29.2
Rules for pupils' assess- ment	Methods of assessment of pupils		16.7 11.9	16.1
	Assessment criteria		15.9	23.5
	Rules for assessment of pupils are integral parts of the SEP		15.0	27.7
School self-evaluation	Self-evaluation areas		8.6	15.3
	Self-evaluation objectives		12.5	23.8
	Self-evaluation criteria		16.3	30.6
	Self-evaluation tools		8.8	16.4
	Self-evaluation schedule		11.3	25.4
		2010/2011	2007–2011	
Overall evaluation		non-compliance	43.0	67.2
		full compliance	57.0	32.8

Table B5Evaluation of SEP Compliance with the FEP BE in Basic Schools