

Table B4 Evaluation of SEP Compliance with the FEP PE in Kindergartens

Area	Compliance of SEP with FEP PE Indicator	Non-compliance (%)	
		2010/2011 2,151 SEPs	2007–2011 5,098 SEPs
Identification data	SEP name	15.9	13.0
	Name and location of the school	7.2	6.7
	Name of the head teacher	4.6	6.2
	Founder	11.1	10.8
	Document valid from	12.8	14.1
General description of the school in the SEP	School size, numbers of classrooms	4.9	6.1
	Building description, the neighbouring environment	8.9	11.7
Conditions for education	Real conditions	15.2	19.4
	Nutrition and healthy lifestyle	17.7	20.9
	Psycho-sociological conditions	18.1	21.6
	Organisation of school operations	20.7	26.0
	Kindergarten management	29.5	37.8
	Staffing	25.0	28.6
	Participation of teachers	17.2	21.2
Organisation of education	Internal arrangement of the school and individual classrooms	14.3	18.8
	Description of individual classrooms	14.5	25.3
Description of the education programme	Educational objectives and goals, school philosophy	4.9	8.3
	Forms and methods of educational work, resources for meeting goals	17.9	24.4
Content of education	It is developed in the form of complete sections (integrated blocks – IBs).	27.2	30.4
	IBs (projects) include educational areas.	24.6	26.7
	IBs (projects) encompass description of the main meaning.	26.9	32.9
	IBs (projects) encompass groups of activities and expected outcomes.	37.5	43.3
	IB (projects) provide children with enough interesting and diversified educational opportunities and suggestions.	22.5	26.5
	Content of IBs corresponds with age, the level of development and experience of children; it is based on their needs and facts they are familiar with.	17.9	21.3
	It is clear due to good development how teachers will work with IBs.	28.8	37.2
Evaluation system	The description indicates that the system is comprehensive.	27.4	35.0
	It specifies evaluation as an ongoing process leading to quality improvement.	19.6	25.9
	It comprises clearly defined areas.	22.7	30.0
	There are techniques for evaluations.	23.2	30.7
	There is a schedule.	25.1	33.3
	Responsibilities of all stakeholders are defined.	26.4	35.7
	It contains the method of monitoring progress in the education of children.	12.7	16.7
Overall evaluation		2010/2011	2007–2011
	non-compliance	59.8	64.7
	full compliance	40.2	35.3