

## Opportunities Seen in the Future Development of Schools

Of the total number of 110 TPSs 97 sent their answers relating to this area, of which three schools stated that they did not see any opportunities for future development.

Head teachers see as the best opportunity for the development of their schools the ability of their graduates to successfully compete in the labour market (26.8 %). 26.1 % of TPSs saw implementation of the stabilising programme for TPSs proposed by the MEYS as an opportunity for their further development – *inter alia*, they like the option that their graduates can attain the Bc. title after one year of studies at a higher education institution if they manage to gather 120 credits.

The area of lifelong learning is also considered as being an opportunity for further development (17.5 % of schools). A number of TPSs provide courses of further education for graduates of TPSs and support the establishment of centres of lifelong learning. 6.2 % of schools mentioned as their opportunity the introduction of the combined form of studies and two head teachers see their opportunity for future development in the further education of teachers.

A range of schools were relying on the provision of attractive education programmes (9.3 %), on exclusiveness of their programmes (5.2 %) and on the accreditation of new education programmes (6.2 %). Schools also see their opportunities in international cooperation (4.1 %), in long lasting cooperation with higher education institutions offering similar fields of study (12.4 %) and in cooperation with different occupational organisations, for example with labour offices and different social partners (8.2 %). In 12.4 % of cases schools cooperated with companies operating within the industry similar to their fields of education. One school mentioned opportunities brought about by the grant policy and four schools put an emphasis on EU projects.

Opportunities in the form of support for the development of leisure activities (1 school) and voluntary work (2 schools) were mentioned only marginally.