In its survey the CSI specified 15 indicators describing conditions, the course and results of education and prepared four groups of issues for open answers of head teachers/school management. Summarised results of the collected data analysis are included in the Annex. More detailed interpretation of individual findings and categorised statements of head teachers/school management are incorporated in the structure of monitored areas in the following text.

Provision of Tertiary Professional Education

The tertiary professional schools which participated in the survey provided altogether 264 accredited education programmes (for more information see Table 70). The number of fields which could be studied only after applicants successfully passed an admission examination was 138 (in publicly funded schools – 103, in private schools – 27, and in church schools – 8).

Number of pro- grammes	Publicly funded		Private		Church		Publicly funded	
	Number	%	Number	%	Number	%	Number	%
one	49	44.5	34	45.9	7	25.9	8	88.9
two	28	25.6	17	23.0	10	37.0	1	11.1
three	13	11.8	8	10.8	5	18.5	-	-
four	7	6.4	5	6.8	2	7.4	-	-
five	3	2.7	3	4.1	-	-	-	-
six	4	3.6	3	4.1	1	3.7	-	-
seven	2	1.8	1	1.4	1	3.7	-	-
more	4	3.6	3	4.1	1	3.7	-	-
Total schools	110	100.0	74	100.0	27	100.0	9	100.0
Total programmes	264		181		73		10	
Average per school	2.4		2.4		2.7		1.1	

Table 70Frequency of accredited education programmes

In the school year concerned 15,802 students enjoyed education provided by these schools, of whom 11,539, i.e. 73.0 % of all students, attended schools within daily programmes. This form was used mainly by students of publicly funded schools – 75.7 % and 68.0 % of students of church schools attended daily forms of studies. Other forms were used mainly by private schools, where 38.3 % of students were enrolled.

Almost half of schools provided support for socially disadvantaged students. Among them the largest support was provided by church schools – 66.7 %, followed by publicly funded schools – 52.7 %, while the lowest support was reported from private schools – 22.2 %. The share of students whose tuition fees were reduced and waived was 1.9 % of their total number in all forms of education; in public funded TPSs the share was 2.3 %, in church schools – 1.2 % and in private schools – 0.9 %.