of food served in the school canteen. The following overview contains the results of public-legal audits carried out in 52 SSs and their comparison with overall results of public-legal audits in the fiscal years 2010 and 2009.

Table 66Results of public-legal audits – comparisons of amounts and results of checks in
secondary schools with all checked schools

Monitored indicators	2009		2010	
	All schools	of which SSs	All schools	of which SSs
Number of checked entities	676	42	698	52
Total amount of funds (CZK) allocated from the state budget and received by the checked entities	8,371,377,139	1,122,833,547	7,797,560,962	1,114,633,788
Total amount of funds (CZK) allocated from the state budget and checked by the CSI	7,378,488,274	851,722,985	7,200,929,953	937,735,506
Number of detected irregularities (CZK)	15,302,418	1,523,562	86,930,320	576,375
Number (CZK) of detected irregularities per CZK 1,000 of checked funds allocated from the state budget	2.073	1.779	12.072	0.62
Violations of budgetary discipline (CZK)	7,044,402	29,675	8,951,384	2,795
Violations of budgetary discipline (CZK) per CZK 1,000 of checked funds allocated from the state budget	0.955	0.035	1.243	0.003
Number of complaints and suggestions submitted to tax authori- ties	8	0	8	1
Number of complaints and suggestions submitted to regional authorities	86	8	87	4

When compared to other segments, the internal control systems of secondary schools were at a good level because they were managed by professional financial managers.

Results of Inspection Activities Carried out on the Basis of Complaints, Suggestions and Petitions (under Sec. 174 (4) of the Education Act)

In the school year 2010/2011 the CSI received altogether 113 complaints concerning activities in secondary schools and these contained 211 suggestions. Most complaints and suggestions concerned the staffing of schools to be able to provide teaching, school operations and the organisation of class instruction, the evaluation of educational achievement and problems in communication between the school and students or their statutory representatives. The share of reasonable suggestions was 22.3 % and these mostly related to the lack of provision of correct information and communication with students and/or their statutory representatives. Cases where parents of adult students strove to enforce their right to information about the results of education through the CSI were more frequent. On the basis of suggestions submitted by founders the CSI participated in 41 selection interviews held for the purpose of the appointment of new head teachers.

Overall Evaluation of the Situation in Secondary Schools

The table below contains an overall evaluation of the situation in secondary education in six key areas of inspection evaluation. There are also shares of schools (as %) included in quality categories according to a four-grade rating scale.

