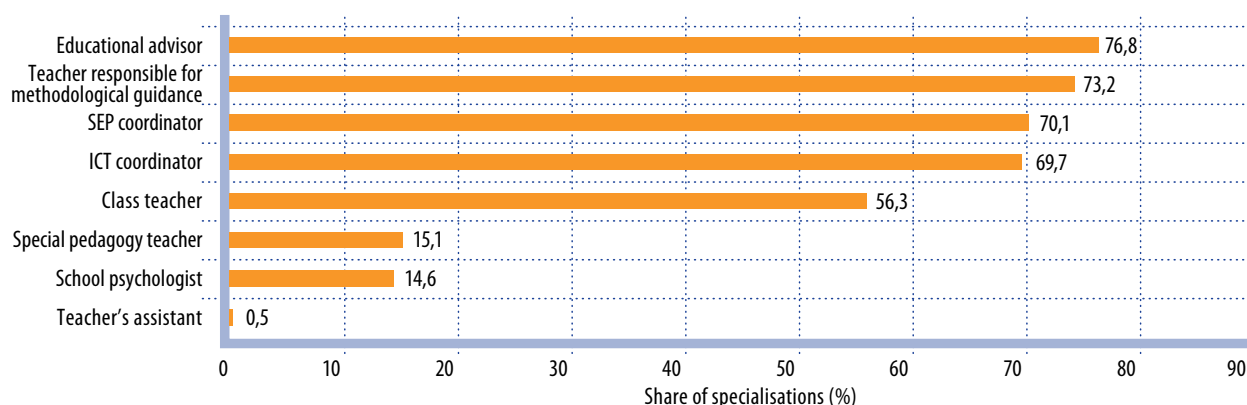


Availability of Experts in Secondary Schools

Chart 8 Proportions of teachers' specialisations in the secondary schools visited



The higher level of ICT knowledge and skills of teachers positively affects in particular the frequency of using ICT and new scientific and technological findings in the course of class teaching. Teachers more often apply didactic elements supporting the development of mathematical literacy. However, these teachers used options brought about by mutual communication with students through dialogues relating to the topics taught slightly less and inspectors observed a lower activity directed to the support for the development of multicultural education, aesthetic perception and experiencing and the area of OHS.

Further Education of Secondary School Teachers

Involvement of secondary school teachers in further education was at a high level. This was affected by the size of schools as large schools had more opportunities to cover absent teachers. The proportion of schools which enabled their teachers to study in higher education institutions (colleges and universities) was 68.9 %. There was higher participation of teachers in secondary general schools (75 %). As regards other forms of further education of teachers (training courses and seminars) the share of schools was 67.2 % and again the interest in secondary general schools prevailed (87.5 %). The following table shows an overview of participation in both forms according to the content of further education.

Table 61 Further education of teachers – under Sec. 1 of Decree 317/2005 Coll. (data as %)

Forms of further education of teachers	SSs	SGSs	SVE
To satisfy qualification requirements	6.0	2.3	6.6
To satisfy further qualification requirements– ICT	0.9	2.3	0.7
To attain further qualification requirements– prevention of socio-pathological phenomena	0.4	0.5	0.4
To extend professional qualifications	10.1	22.3	7.6

The highest participation of teachers was observed in training courses and seminars relating to reform of the school-leaving examination and final examination and in courses aimed at the enhancement of ICT competences.