

Table 56 Utilisation of ICT in teaching in SSs – fields completed by the school-leaving examination

Methods of utilisation	Czech language	Foreign languages	Mathematics	ICT	Natural sciences	Social sciences	Educational subjects	Technical subjects and practical training	Total
ICT was not used	72.1	85.1	83.4	2.2	59.1	71.6	89.6	59.2	67.3
Simple presentation of topics to be taught using ICT	23.0	10.3	13.1	10.9	29.7	23.4	9.0	22.1	19.1
Use of specialised SW applications without direct use by students	2.4	1.1	3.1	6.6	7.9	0.3	1.5	3.4	3.1
Use of specialised SW applications + direct use of ICT by some students	1.4	1.3	0.3	4.4	1.8	3.3	-	3.4	2.2
Use of specialised SW applications + direct use of ICT by all students	1.0	2.3	-	75.9	1.4	1.3	-	11.8	8.3

In the fields completed by the school-leaving examination the share of lessons in which teachers used ICT was 32.7 % and activities of students were found in only 10.5 % of lessons. Support for information literacy is concentrated in ICT as a subject where the share of involved students was 81.3 % of lessons. Greater involvement of ICT was seen in technical subjects and natural sciences.

Table 57 Utilisation of ICT in teaching in SSs – fields without the school-leaving examination

Methods of utilisation	Czech language	Foreign languages	Mathematics	ICT	Natural sciences	Social sciences	Educational subjects	Technical subjects and practical training	Total
ICT was not used	73.0	86.2	77.6	2.4	61.4	80.0	96.0	77.8	73.9
Simple presentation of topics to be taught using ICT	23.6	5.7	12.9	2.4	32.5	20.0	4.0	17.8	17.1
Use of specialised SW applications without direct use by students	3.4	6.9	4.7	4.8	4.8	-	-	2.1	3.1
Use of specialised SW applications + direct use of ICT by some students	-	-	4.7	2.4	1.2	-	-	1.1	1.2
Use of specialised SW applications + direct use of ICT by all students	-	1.1	-	88.1	-	-	-	1.3	4.7

With regard to the fields completed by an apprenticeship certificate utilisation