

Social Sciences – Organisation, Forms and Methods of Teaching in Visited Basic and Secondary Schools

Organisation, forms and methods of teaching	Basic education						Secondary education											
	BS – elem. lev.			BS – 2nd level			SGSs 6 and 8 lower grades			SGS 4+SGS 6 and 8 upper grades			STS			SVS+Lyceum		
	243*			173			47			127			55			38		
	Frequency of evaluations of organisation, forms and methods of teaching using scale from one to three (%)																	
	+3	2	1-	+3	2	1-	+3	2	1-	+3	2	1-	+3	2	1-	+3	2	1-
Lecture, explanation – effectiveness, appropriateness	67.6	31.5	0.9	67.7	30.3	1.9	71.7	26.1	2.2	64.3	31.0	4.8	82.4	17.6	0.0	48.6	48.6	2.7
Heuristic method – adequacy, appropriateness	67.7	30.7	1.6	65.9	31.2	2.9	72.4	20.7	6.9	66.2	29.9	3.9	54.3	40.0	5.7	28.6	61.9	9.5
Experiments – analysis, explanation, object-teaching	75.2	23.0	1.8	53.8	40.4	5.8	66.7	22.2	11.1	53.1	34.4	12.5	60.0	30.0	10.0	18.2	81.8	0.0
Switching methods during the lesson – their appropriateness	65.3	33.5	1.2	50.6	45.2	4.2	60.5	34.9	4.7	50.9	37.9	11.2	54.9	41.2	3.9	36.1	52.8	11.1
Mathematical model – appropriateness	68.7	29.3	2.0	45.5	50.0	4.5	90.0	10.0	0.0	80.0	12.0	8.0	73.3	20.0	6.7	36.4	63.6	0.0
Abstract imagination – development	64.6	34.8	0.5	60.6	37.8	1.6	80.0	17.5	2.5	66.0	30.1	3.9	53.3	40.0	6.7	22.2	63.0	14.8
Logical thinking (analysis, synthesis, deduction, induction) – development	63.8	36.2	0.0	56.7	41.4	1.9	61.5	38.5	0.0	60.6	37.6	1.8	65.4	28.8	5.8	33.3	66.7	0.0
Critical thinking – development, active absorption of information	67.9	29.4	2.8	55.3	40.3	4.4	73.3	24.4	2.2	66.1	30.4	3.5	62.7	33.3	3.9	34.4	53.1	12.5
Structure of knowledge – terms, context	72.1	27.5	0.4	71.3	26.9	1.8	78.7	21.3	0.0	72.1	24.6	3.3	68.5	31.5	0.0	47.4	52.6	0.0
Assigned tasks support equal opportunities for education – they take into account skills of pupils	82.1	17.1	0.8	75.0	22.7	2.3	92.9	7.1	0.0	79.1	18.3	2.6	76.0	22.0	2.0	37.9	58.6	3.4
Work with texts – independent, popular literature, references, satisfying pupils' interest	64.4	33.5	2.1	55.2	42.8	2.1	62.5	35.0	2.5	60.0	31.4	8.6	50.0	40.5	9.5	16.7	73.3	10.0
Work with ICT – independent, beneficial for development of pupils' personality	73.8	18.0	8.2	61.5	38.5	0.0	60.0	33.3	6.7	57.1	31.0	11.9	38.5	7.7	53.8	25.0	37.5	37.5

* Number of observed teaching lessons in all schools of the relevant level of education