

Table B 14C-1

Foreign Language – Organisation, Forms and Methods of Teaching in Visited Basic and Secondary Schools

Organisation, forms and methods of teaching	Basic education						Secondary education											
	BS – elem. lev.			BS – 2nd level			SGSs 6 and 8 lower grades			SGSs 4+SGS 6 and 8 upper grades			STS			SVS+Lyceum		
	257*			244			64			240			83			26		
Frequency of evaluations of organisation, forms and methods of teaching using scale from one to three (%)																		
	+3	2	1-	+3	2	1-	+3	2	1-	+3	2	1-	+3	2	1-	+3	2	1-
Lecture, explanation – effectiveness, appropriateness	63.3	35.8	0.9	52.4	47.6	0.0	72.6	27.4	0.0	64.5	35.1	0.4	65.9	34.1	0.0	56.0	36.0	8.0
Heuristic method – adequacy, appropriateness	59.3	39.5	1.1	51.7	47.7	0.6	68.9	31.1	0.0	55.4	42.7	1.9	60.0	36.4	3.6	47.4	42.1	10.5
Experiments – analysis, explanation, object-teaching	60.4	38.5	1.1	49.5	49.5	1.1	45.5	51.5	3.0	46.6	50.0	3.4	50.0	47.2	2.8	33.3	66.7	0.0
Switching methods during the lesson – their appropriateness	66.1	31.9	2.0	49.6	47.9	2.5	66.7	31.7	1.6	59.0	37.6	3.4	50.6	43.4	6.0	46.2	42.3	11.5
Mathematical model – appropriateness	58.1	40.5	1.4	48.7	50.0	1.3	54.8	45.2	0.0	53.1	44.2	2.7	56.7	43.3	0.0	50.0	50.0	0.0
Abstract imagination – development	57.7	41.8	0.5	42.7	53.6	3.6	52.8	45.3	1.9	45.3	51.0	3.6	62.1	37.9	0.0	25.0	75.0	0.0
Logical thinking (analysis, synthesis, deduction, induction) – development	57.1	42.9	0.0	41.7	56.5	1.8	59.0	39.3	1.6	57.3	39.0	3.7	58.7	38.1	3.2	34.8	60.9	4.3
Critical thinking – development, active absorption of information	54.9	42.4	2.7	40.5	55.1	4.4	50.8	45.8	3.4	48.5	44.1	7.5	50.0	41.7	8.3	38.5	50.0	11.5
Structure of knowledge – terms, context	62.8	35.2	2.0	52.5	45.9	1.7	67.2	32.8	0.0	62.2	34.9	2.9	62.7	37.3	0.0	56.0	40.0	4.0
Assigned tasks support equal opportunities for education – they take into account skills of pupils	73.8	25.4	0.8	66.5	32.6	0.8	82.8	17.2	0.0	79.4	20.6	0.0	74.7	25.3	0.0	66.7	33.3	0.0
Work with texts – independent, popular literature, references, satisfying pupils' interest	52.9	44.2	2.9	45.0	51.2	3.8	64.4	33.9	1.7	59.2	37.2	3.7	62.7	36.0	1.3	40.9	54.5	4.5
Work with ICT – independent, beneficial for development of pupils' personality	62.7	33.3	3.9	44.4	48.9	6.7	57.1	42.9	0.0	59.7	34.3	6.0	66.7	26.7	6.7	40.0	40.0	20.0

* Number of observed teaching lessons in all schools of the relevant level of education