

Table B 14a

Czech Language and Literature – Organisation, Forms and Methods of Teaching in Visited Basic and Secondary Schools

Organisation, forms and methods of teaching	Basic education						Secondary education														
	BS – elem. lev.			BS – 2nd level			SGSs 6 and 8 lower grades			SGS 4+SGS 6 and 8 upper grades			STS			SVS+Lyceum					
	812 *			397			82			176			149			54					
	Frequency of evaluations of organisation, forms and methods of teaching using scale from one to three (%)																				
	+3	2	1-	+3	2	1-	+3	2	1-	+3	2	1-	+3	2	1-	+3	2	1-	+3	2	1-
Lecture, explanation – effectiveness, appropriateness	71.2	28.3	0.6	69.7	29.2	1.2	70.1	29.9	0.0	75.4	24.6	0.0	67.6	32.4	0.0	57.1	42.9	0.0	57.1	42.9	0.0
Heuristic method – adequacy, appropriateness	71.5	26.5	2.1	69.5	30.2	0.3	64.7	27.9	7.4	66.8	26.2	6.9	61.6	36.4	2.0	41.0	53.8	5.1	41.0	53.8	5.1
Experiments – analysis, explanation, object-teaching	57.9	39.4	2.7	60.8	38.5	0.7	50.0	38.2	11.8	60.8	32.4	6.9	50.0	42.9	7.1	60.0	40.0	0.0	60.0	40.0	0.0
Switching methods during the lesson – their appropriateness	67.2	30.6	2.2	58.8	38.9	2.3	58.8	38.8	2.5	57.6	40.4	2.0	52.1	46.4	1.4	39.2	51.0	9.8	39.2	51.0	9.8
Mathematical model – appropriateness	68.5	30.4	1.1	63.0	36.1	0.9	65.0	30.0	5.0	63.6	31.2	5.2	40.0	60.0	0.0	70.0	30.0	0.0	70.0	30.0	0.0
Abstract imagination – development	62.3	36.7	1.1	57.4	41.7	0.9	53.5	42.3	4.2	56.1	39.9	3.9	51.9	45.9	2.3	48.8	41.9	9.3	48.8	41.9	9.3
Logical thinking (analysis, synthesis, deduction, induction) – development	62.3	36.0	1.7	64.9	34.5	0.6	59.5	40.5	0.0	66.9	32.7	0.4	58.0	39.9	2.1	52.0	42.0	6.0	52.0	42.0	6.0
Critical thinking – development, active absorption of information	57.3	39.7	3.1	58.5	39.5	2.0	64.0	29.3	6.7	62.1	33.5	4.4	53.3	43.7	3.0	48.1	32.7	19.2	48.1	32.7	19.2
Structure of knowledge – terms, context	68.8	29.9	1.3	71.6	27.9	0.5	69.5	26.8	3.7	72.5	26.4	1.2	73.8	25.5	0.7	51.9	44.4	3.7	51.9	44.4	3.7
Assigned tasks support equal opportunities for education – they take into account skills of pupils	77.1	22.3	0.6	76.5	22.4	1.0	73.7	25.0	1.3	72.5	27.0	0.4	75.4	24.6	0.0	56.1	39.0	4.9	56.1	39.0	4.9
Work with texts – independent, popular literature, references, satisfying pupils' interest	66.1	32.7	1.2	63.3	34.3	2.4	59.2	35.5	5.3	65.0	32.1	2.8	63.1	33.3	3.5	54.2	37.5	8.3	54.2	37.5	8.3
Work with ICT – independent, beneficial for development of pupils' personality	70.1	28.3	1.6	68.3	27.0	4.8	50.0	25.0	25.0	53.0	22.7	24.2	56.4	30.8	12.8	52.6	26.3	21.1	52.6	26.3	21.1

* Number of observed teaching lessons in all schools of the relevant level of education