

Evaluation of Organisation, Forms and Methods of Teaching in Visited Basic and Secondary Schools

Organisation, forms and methods of teaching	Basic education						Secondary education											
	BS – elem. lev.			BS – 2nd level			SGSs 6 and 8 lower grades			SGS 4+SGS 6 and 8 upper grades			STS			SVS+Lyceum		
	2,412*			1,834			452			990			805			315		
	Frequency of evaluations of organisation, forms and methods of teaching using scale from one to three (%)																	
	+3	2	1-	+3	2	1-	+3	2	1-	+3	2	1-	+3	2	1-	+3	2	1-
Lecture, explanation – effectiveness, appropriateness	68.6	30.4	1.0	66.0	32.5	1.5	65.1	33.7	1.2	61.5	36.2	2.3	68.3	30.6	1.2	51.8	43.5	4.7
Heuristic method – adequacy, appropriateness	67.4	31.0	1.6	62.1	35.5	2.4	59.4	37.9	2.6	55.5	41.1	3.4	58.7	38.1	3.2	39.6	52.2	8.2
Experiments – analysis, explanation, object-teaching	63.9	33.7	2.4	58.0	36.9	5.1	51.3	45.2	3.5	49.8	45.8	4.4	54.3	41.0	4.7	41.2	49.6	9.2
Switching methods during the lesson – their appropriateness	67.2	30.6	2.1	52.4	43.2	4.4	49.9	45.7	4.4	45.5	46.5	7.9	47.7	47.9	4.4	32.0	56.4	11.7
Mathematical model – appropriateness	67.1	31.6	1.3	59.5	37.5	3.1	57.6	42.0	0.4	57.5	40.4	2.2	60.3	38.1	1.6	42.6	52.7	4.7
Abstract imagination – development	60.8	38.0	1.3	57.1	40.4	2.5	58.1	39.2	2.7	55.5	41.3	3.3	56.1	41.6	2.2	39.6	49.2	11.2
Logical thinking (analysis, synthesis, deduction, induction) – development	61.4	37.3	1.3	58.9	39.5	1.6	61.8	37.5	0.7	63.1	34.6	2.4	63.4	33.9	2.6	42.8	49.6	7.6
Critical thinking – development, active absorption of information	58.4	38.8	2.8	53.6	42.3	4.2	54.9	41.1	3.9	49.8	45.1	5.1	50.3	45.5	4.2	37.3	46.4	16.3
Structure of knowledge – terms, context	67.8	31.1	1.2	66.9	31.5	1.6	67.5	31.5	0.9	65.8	32.5	1.7	69.2	30.5	0.3	49.8	46.6	3.6
Assigned tasks support equal opportunities for education – they take into account skills of pupils	77.7	21.6	0.8	73.8	25.0	1.2	81.1	18.4	0.5	75.4	23.8	0.8	72.6	26.9	0.5	60.5	37.6	1.9
Work with texts – independent, popular literature, references, satisfying pupils' interest	60.7	37.0	2.3	51.6	43.3	5.1	54.5	41.6	4.0	53.0	40.9	6.0	51.2	42.7	6.1	31.4	56.4	12.3
Work with ICT – independent, beneficial for development of pupils' personality	68.3	26.4	5.3	61.9	28.5	9.7	55.6	30.6	13.9	58.6	28.1	13.3	62.3	25.0	12.7	43.8	38.2	18.0

* Number of observed teaching lessons in all schools of the relevant level of education