

**Table B 8**
**Evaluation of SEP Compliance with the FEP for Fields of Education in Secondary Vocational Schools**

<b>Compliance of the SEP with the FEP VE (930 evaluated SEPs for 80 fields of education in SVSs)</b>		<b>2009/2010 930 SEPs</b>	
<b>Area of evaluation</b>	<b>Monitored indicator</b>	<b>none</b>	<b>full</b>
Identification data	Name and address of the school, founder	12.4	87.6
	SEP name	3.7	96.3
	Code and name of the field of education	5.2	94.8
	Level of provided education	8.2	91.8
	Duration and form of education	6.9	93.1
	SEP valid from	3.7	96.3
	<b>Overall evaluation of criterion</b>		<b>15.6</b>
Profile of a school-leaver	Ability of school-leavers to compete in the labour market	1.1	98.9
	Expected competences of a school-leaver	4.9	95.1
	Method of completing education and the achieved level of education	9.9	90.1
	<b>Overall evaluation of criterion</b>	<b>11.2</b>	<b>88.8</b>
SEP description	Description of the overall concept of SEP	3.4	96.6
	Organisation of class instruction	5.6	94.4
	Implementation of practical instruction	13.1	86.9
	Implementation of key competences	19.1	80.9
	Implementation of cross-cutting topics	16.9	83.1
	Implementation of further and out of school activities supporting the objectives of the school	14.5	85.5
	Methods and criteria for evaluations of pupils	23.2	76.8
	Conditions of admission to education	12.5	87.5
	Description of the content and form of final examination or the profile part of the school-leaving examination	20.9	79.1
	Optional examination of the common part of the school-leaving examination	11.6	88.4
	Assurance of instruction of pupils with individual education plans (only daily students)	26.8	73.2
	pupils with disabilities	24.8	75.2
	pupils with health impairment	26.5	73.5
	socially disadvantaged pupils	34.2	65.8
	for exceptionally gifted pupils (only daily students)	26.5	73.5
<b>Overall evaluation of criterion</b>		<b>45.8</b>	<b>54.2</b>
Form of education – daily attendance	Table of school subjects/modules	12.0	88.0
	Degree of obligatory nature of subjects/modules (compulsory, optional, voluntary optional)	12.7	87.3
	Form and share of practical instruction	12.6	87.4
	Adherence to prescribed allotment of teaching hours	10.5	89.5
	Distribution of weeks in the school year	12.6	87.4
	Notes on the curriculum	22.9	77.1
	<b>Overall evaluation of criterion</b>		<b>32.7</b>
Elaboration of the content of education included in the FEP	Overview of elaboration of educational content of the FEP in the SEP	19.4	80.6
	<b>Overall evaluation of criterion</b>	<b>17.9</b>	<b>82.1</b>