

Table B 7

Evaluation of SEP Compliance with the FEP for Four-year Secondary General Schools and Upper Grades of Six- and Eight-year Secondary General Schools

Compliance of SEP with the FEP SE – Four-year and Six- and Eight-year SGSs (upper grades)		2009/2010 463 SEPs		
Area of evaluation	Monitored indicator	none	full	
Identification data	SEP name	8.6	91.4	
	Education programme	6.0	94.0	
	Submitting party	1.9	98.1	
	Founder	4.3	95.7	
	Document valid from	0.9	99.1	
	Overall evaluation of criterion		14.1	85.9
Description of the school in the SEP	Completeness and site of the school	3.0	97.0	
	School equipment	7.8	92.2	
	Description of pedagogical staff	5.6	94.4	
	Long-term projects and international cooperation	5.0	95.0	
	Cooperation with parents and other stakeholders	5.0	95.0	
	Overall evaluation of criterion		11.2	88.8
SEP description	Focus of the school	2.2	97.8	
	Educational and training strategies	8.0	92.0	
	Assurance of instruction of pupils with SEN	26.1	73.9	
	pupils with disabilities	19.7	80.3	
	pupils with health impairment	25.1	74.9	
	socially disadvantaged pupils	31.5	68.5	
	for exceptionally gifted pupils	5.2	94.8	
	Cross-cutting topics	8.9	91.1	
	Profile of a school-leaver	2.2	97.8	
	Organisation of enrolment proceedings	7.6	92.4	
	Organisation of the school-leaving examination	10.6	89.4	
	Overall evaluation of criterion		35.1	64.9
	Curriculum	Compliance of teaching hours allotment with the FEP for 1st – 4th of eight-year SGSs	1.7	98.3
Compliance of teaching hours allotment with the FEP for 1st – 2nd of six-year SGSs		1.7	98.3	
Compliance of teaching hours allotment with the FEP SGSs		12.7	87.3	
Notes on the curriculum		23.8	76.2	
Available time allotment used in compliance with FEP recommendations and the focus of the school		6.3	93.7	
Overall evaluation of criterion			27.1	72.9
Syllabus	Names and descriptions of school subjects	12.3	87.7	
	Definitions of the content, time allotment and organisation	14.7	85.3	
	Educational and training strategies	14.7	85.3	
	Education content of individual subjects	26.8	73.2	
	Compliance of expected SEP outcomes with the FEP	19.4	80.6	
	Further elaboration of syllabus contained in the FEP	17.1	82.9	
	Cross-cutting topics – specification of topics and activities	19.0	81.0	
	Key competences – specification and distribution in fields of education and subjects	9.5	90.5	
	Overall evaluation of criterion		36.0	64.0
Rules for evaluations of pupils	Methods of evaluation of pupils	12.3	87.7	
	Evaluation criteria	14.5	85.5	
	Overall evaluation of criterion		14.9	85.1