

Table B 6
Evaluation of SEP Compliance with the FEP for Lower Grades of Six- and Eight-year Secondary General Schools

Compliance of SEP with the FEP BE – Lower Grades of Six- and Eight-year SGSs		2009/2010 53 SEPs		2007–2010 245 SEPs	
Area of evaluation	Monitored indicator	none	full	none	full
Identification data	SEP name	17.0	83.0	16.8	83.2
	Submitting party	0.0	100.0	0.0	100.0
	Founder	3.8	96.2	5.8	94.2
	Document valid from	0.0	100.0	0.8	99.2
	Reference number – assigned	-	-	80.3	19.7
	Overall evaluation of criterion	18.8	81.2	27.6	72.4
Description of the school in the SEP	Completeness and site of the school	5.7	94.3	9.8	90.2
	School equipment	15.1	84.9	15.1	84.9
	Description of pedagogical staff	13.2	86.8	13.9	86.1
	Long-term projects and international cooperation	9.4	90.6	14.3	85.7
	Cooperation with parents and other stakeholders	7.5	92.5	9.0	91.0
	Overall evaluation of criterion	27.1	72.9	33.1	66.9
SEP description	Focus of the school	1.9	98.1	1.6	98.4
	Educational and training strategies	5.7	94.3	6.5	93.5
	Assurance of instruction of pupils with SEN	49.1	50.9	37.1	62.9
	pupils with disabilities	26.4	73.6	23.5	76.5
	pupils with health impairment	35.8	64.2	27.3	72.7
	socially disadvantaged pupils	52.8	47.2	50.2	49.8
	for exceptionally gifted pupils	11.3	88.7	14.7	85.3
	Cross-cutting topics	5.7	94.3	11.4	88.6
	Profile of a school-leaver	4.9	95.1	5.4	94.6
	Organisation of enrolment proceedings	10.1	89.9	10.38	89.62
	Organisation of the school-leaving examination	29.2	70.8	29.29	70.71
	Overall evaluation of criterion	53.1	46.9	59.1	40.9
Curriculum	Compliance of teaching hours allotment with the FEP for lower grades	24.5	75.5	22.0	78.0
	Notes on the curriculum	20.8	79.2	26.5	73.5
	Overall evaluation of criterion	34.4	65.6	35.2	64.8
Syllabus	Names and descriptions of school subjects	22.6	77.4	20.1	79.9
	Definitions of the content, time allotment and organisation	20.8	79.2	17.1	82.9
	Educational and training strategies	17.0	83.0	21.4	78.6
	Education content of individual subjects	35.8	64.2	29.1	70.9
	Compliance of expected SEP outcomes with the FEP	28.3	71.7	21.3	78.7
	Further elaboration of syllabus contained in the FEP	17.0	83.0	17.7	82.3
	Cross-cutting topics – specification of topics and activities	30.2	69.8	26.6	73.4
	Overall evaluation of criterion	42.7	57.3	41.9	58.1
Rules for evaluations of pupils	Methods of evaluation of pupils	22.6	77.4	14.5	85.5
	Evaluation criteria	22.6	77.4	16.9	83.1
	Rules for evaluation of pupils are integral parts of the SEP and comply with the FEP BE	22.6	77.4	27.6	72.4
	Overall evaluation of criterion	31.3	68.7	31.7	68.3
School self-evaluation	Self-evaluation areas	11.3	88.7	8.9	91.1
	Self-evaluation objectives	9.4	90.6	14.3	85.7
	Self-evaluation criteria	17.0	83.0	20.8	79.2
	Self-evaluation tools	1.9	98.1	9.4	90.6
	Self-evaluation schedule	18.9	81.1	20.1	79.9
	Overall evaluation of criterion	28.1	71.9	29.1	70.9
Overall evaluation of SEP compliance with the FEP		69.9	30.1	59.2	40.8