

Table B 5
Evaluation of SEP Compliance with the FEP for Basic Schools

Compliance of SEP with the FEP BE – basic schools		2009/2010 1,509 SEPs		2007–2010 3,368 SEPs	
Area of evaluation	Monitored indicator	none	full	none	full
Identification data	SEP name	8.2	91.8	8.2	91.8
	Submitting party	4.1	95.9	4.6	95.4
	Founder	8.0	92.0	8.0	92.0
	Document valid from	5.8	94.2	5.6	94.4
	Reference number – assigned	-	-	75.8	24.2
	Overall evaluation of criterion	16.7	83.3	16.4	83.6
Description of the school in the SEP	Completeness and site of the school	5.0	95.0	5.9	94.1
	School equipment	8.1	91.9	9.5	90.5
	Description of pedagogical staff	10.6	89.4	12.4	87.6
	Long-term projects and international cooperation	25.6	74.4	32.4	67.6
	Cooperation with parents and other stakeholders	8.6	91.4	11.2	88.8
	Overall evaluation of criterion	26.7	73.3	36.5	63.5
SEP description	Focus of the school	2.3	97.7	3.0	97.0
	Educational and training strategies	8.1	91.9	9.8	90.2
	Assurance of instruction of pupils with SEN	27.8	72.2	31.5	68.5
	pupils with disabilities	20.9	79.1	19.3	80.7
	pupils with health impairment	29.0	71.0	30.7	69.3
	socially disadvantaged pupils	33.4	66.6	41.4	58.6
	for exceptionally gifted pupils	10.1	89.9	14.2	85.8
	Cross-cutting topics	14.0	86.0	16.5	83.5
Overall evaluation of criterion	39.0	61.0	48.9	51.1	
Curriculum	Compliance of teaching hours allotment with the FEP for the elementary level	21.3	78.7	20.7	79.3
	Compliance of teaching hours allotment with the FEP for the 2nd level of BE	13.9	86.1	18.4	81.6
	Notes on the curriculum	24.6	75.4	31.5	68.5
	Overall evaluation of criterion	34.6	65.4	40.4	59.6
Syllabus	Names and description of school subjects	17.5	82.5	21.7	78.3
	Definitions of the content, time allotment and organisation	21.5	78.5	22.5	77.5
	Educational and training strategies	17.3	82.7	23.6	76.4
	Education content of individual subjects	18.4	81.6	25.9	74.1
	Compliance of expected SEP outcomes with the FEP	16.9	83.1	19.3	80.7
	Further elaboration of syllabus contained in the FEP	17.1	82.9	19.3	80.7
	Cross-cutting topics – specification of topics and activities	24.4	75.6	31.0	69.0
Overall evaluation of criterion	37.6	62.4	44.9	55.1	
Rules for evaluation of pupils	Methods of evaluation of pupils	14.3	85.7	16.7	83.3
	Evaluation criteria	21.0	79.0	24.6	75.4
	Rules for evaluation of pupils are integral parts of the SEP and comply with the FEP BE	23.1	76.9	29.5	70.5
	Overall evaluation of criterion	28.4	71.6	34.8	65.2
School self-evaluation	Self-evaluation areas	17.2	82.8	16.2	83.8
	Self-evaluation objectives	22.2	77.8	25.4	74.6
	Self-evaluation criteria	28.9	71.1	32.6	67.4
	Self-evaluation tools	15.4	84.6	17.5	82.5
	Self-evaluation schedule	24.0	76.0	27.4	72.6
	Overall evaluation of criterion	33.4	66.6	40.5	59.5
Overall evaluation of SEP compliance with the FEP		68.5	31.5	70.6	29.4