

Table B 4
Evaluation of SEP Compliance with the FEP for Kindergartens

Compliance of SEP with the FEP PE – kindergartens		2009/2010 1,493 SEPs		2007–2010 2,947 SEPs	
Area of evaluation	Monitored indicator	none	full	none	full
Identification data	SEP name	16.6	83.4	10.9	89.1
	Name and location of the school	6.7	93.3	6.4	93.6
	Name of the head teacher	7.4	92.6	7.4	92.6
	Founder	10.0	90.0	10.6	89.4
	Document valid from	13.5	86.5	15.0	85.0
	Reference number – assigned	-	-	77.8	22.2
	Overall evaluation of criterion		24.0	76.0	28.6
Description of the school in the SEP	School size, number of classes	5.0	95.0	7.0	93.0
	Premises description, school environment	12.9	87.1	13.8	86.2
	Overall evaluation of criterion	12.7	87.3	16.6	83.4
Conditions for education	Conditions in school premises and school equipment	22.5	77.5	22.5	77.5
	Nutrition	23.5	76.5	23.3	76.7
	Psychosocial conditions	24.7	75.3	24.1	75.9
	Organisation of school operations	28.8	71.2	29.8	70.2
	School management	40.9	59.1	43.9	56.1
	Staffing	31.1	68.9	31.2	68.8
	Participation of parents	24.4	75.6	24.2	75.8
	Overall evaluation of criterion	42.2	57.8	50.6	49.4
Organisation of education	Internal arrangement of the school and individual classes	18.2	81.8	22.0	78.0
	Description of individual classes	23.7	76.3	33.2	66.8
	Overall evaluation of criterion	25.0	75.0	35.4	64.6
SEP description	Objectives and goals of education, school philosophy	9.0	91.0	10.8	89.2
	Forms and methods of education, means for meeting objectives	25.6	74.4	29.1	70.9
	Overall evaluation of criterion	23.7	76.3	31.4	68.6
Content of education	Drawn up in the form of comprehensive blocks (integrated blocks)	30.9	69.1	32.8	67.2
	IBs (projects) include fields of education	26.7	73.3	28.2	71.8
	IBs (projects) encompass descriptions of main aims and objectives	31.8	68.2	37.3	62.7
	IBs (projects) encompass areas of activities and expected outcomes	43.0	57.0	47.6	52.4
	IBs (projects) provide children with enough interesting and diversified opportunities for education and are sufficiently stimulating	26.9	73.1	29.5	70.5
	IBs content is appropriate for the children's age, development level and experience, and is based on children's needs and situations they are familiar with	21.4	78.6	23.7	76.3
	It is obvious how IBs will be used	37.5	62.5	43.4	56.6
	Overall evaluation of criterion	48.8	51.2	57.1	42.9
Evaluation system	Its description clearly shows that the system is comprehensive	35.7	64.3	40.5	59.5
	Evaluation is described as an ongoing process leading to quality enhancement	25.6	74.4	30.5	69.5
	Individual areas are clearly described	29.7	70.3	35.4	64.6
	Evaluation tools are clearly described	29.9	70.1	36.2	63.8
	Schedule is specified	32.1	67.9	39.2	60.8
	Accountabilities of stakeholders are specified	36.4	63.6	42.5	57.5
	It encompasses monitoring of educational progress made by children	17.6	82.4	19.7	80.3
	Overall evaluation of criterion	41.8	58.2	51.9	48.1
Overall evaluation of SEP compliance with the FEP		71.5	28.5	68.2	31.8