

Table B 3b
Evaluation of Secondary Technical/Vocational Schools According to the National Criteria Framework

Criteria Framework – Secondary Technical/Vocational Schools (139 evaluated schools)		Frequency of achieved evaluation level (%)			
		1	2	3	4
A. Equal opportunities for education	Equal opportunities in admission to education	0.0	1.4	88.5	10.1
	Considering educational needs of an individual learner in the course of education	0.7	5.0	81.3	12.9
	Equal opportunities when completing education	0.0	3.7	96.3	0.0
	School consultancy/advisory services	0.0	5.0	79.9	15.1
B. School/school facility management	School Education Programme/content of education	0.7	16.1	79.6	3.6
	Strategy and planning	0.0	5.7	75.7	18.6
	School/school facility head teacher	0.0	5.0	77.7	17.3
C. Prerequisites for proper activities of schools/school facilities	Staffing conditions	0.0	7.9	85.6	6.5
	Material and financial prerequisites	2.3	6.8	72.7	18.2
	Organisation of education	0.0	1.4	84.1	14.5
D. Course of education	Support of student personality development provided by teachers	0.0	8.7	85.5	5.8
	Evaluation of what students produce in the course of education (key competences)	0.0	3.6	89.9	6.5
E. Partnerships	Development of school/school facility partnerships	0.0	13.3	84.4	2.2
F. Level of key competences achieved through the educational content	Evaluation of support provided for the development of functional literacy (knowledge, skills and attitudes) of students	0.0	10.9	88.4	0.7
	Evaluation of the level of knowledge and skills in selected subject according to the FEP	0.0	0.7	68.1	31.2
G. Students' educational achievement at the level of schools/school facilities	Success rate of students	0.0	5.8	94.2	0.0