

Table B 2

Evaluation of Basic Schools According to the National Criteria Framework

Criteria Framework – Basic Schools (799 evaluated BSs)		Frequency of achieved evaluation level (%)			
		1	2	3	4
A. Equal opportunities for education	Equal opportunities in admission to education	0.3	0.8	82.7	16.3
	Considering educational needs of an individual learner in the course of education	0.4	5.0	79.6	15.0
	Equal opportunities when completing education	0.0	0.3	99.0	0.8
	School consultancy/advisory services	0.1	3.7	81.8	14.4
B. School/school facility management	School Education Programme/content of education	0.1	19.0	71.9	8.9
	Strategy and planning	0.1	9.4	78.1	12.4
	School/school facility head teacher	0.0	9.1	77.4	13.5
C. Prerequisites for proper activities of schools/school facilities	Staffing conditions	0.0	8.9	83.9	7.2
	Material and financial prerequisites	0.0	5.4	72.3	22.3
D. Course of education	Organisation of education	0.1	4.7	86.4	8.8
	Support of pupil personality development provided by teachers	0.1	7.8	84.1	7.9
	Evaluation of what pupils produce in the course of education (key competences)	0.0	1.5	88.6	9.8
E. Partnerships	Development of school/school facility partnerships	0.0	5.5	82.7	11.8
F. Level of key competences achieved through the educational content	Evaluation of support provided for the development of functional literacy (knowledge, skills and attitudes) of pupils	0.0	5.7	90.3	4.1
	Evaluation of the level of knowledge and skills in selected subject according to the FEP	0.3	1.0	79.5	19.2
G. Pupils' educational achievement at the level of schools/school facilities	Success rate of pupils	0.1	1.9	92.6	5.3