

Evaluation of Kindergartens According to the National Criteria Framework

Criteria Framework – Kindergartens (760 evaluated KGs)		Frequency of achieved evaluation level (%)			
		1	2	3	4
A. Equal opportunities for education	Equal opportunities in admission to education	0.1	1.7	81.9	16.2
	Considering educational needs of an individual learner in the course of education	0.0	5.1	81.0	13.9
	Equal opportunities when completing education	0.0	0.3	99.5	0.3
	School consultancy/advisory services	0.0	2.4	91.3	6.3
B. School/school facility management	School Education Programme/content of education	0.5	17.0	69.6	12.9
	Strategy and planning	0.1	10.7	78.8	10.4
C. Prerequisites for proper activities of schools/school facilities	School/school facility head teacher	0.3	11.1	76.0	12.6
	Staffing conditions	0.5	13.2	78.0	8.3
	Material and financial prerequisites	0.0	7.7	70.2	22.1
	Organisation of education	0.0	6.1	81.8	12.1
D. Course of education	Support of child personality development provided by teachers	0.1	12.0	79.1	8.8
	Evaluation of what children produce in the course of education (key competences)	0.1	4.9	83.0	12.0
E. Partnerships	Development of school/school facility partnerships	0.3	7.4	77.1	15.2
	Evaluation of support provided for the development of functional literacy (knowledge, skills and attitudes) of children	0.0	7.7	86.0	6.3
F. Level of key competences achieved through the educational content	Evaluation of the level of knowledge and skills in selected subject according to the FEP	0.0	2.2	84.6	13.2
	Success rate of children	0.0	4.0	88.3	7.8
G. Children's educational achievement at the level of schools/school facilities					