



the career growth of teachers must be supported by strengthening the ethical codes of schools and increased activities and the involvement of pedagogical boards and School Boards.

The CSI recommends that methodological guidance of teachers and all forms of further education of teachers be focused on the development of new competences of teachers necessary to enhance the quality of education in the following areas:

- a) skills of pedagogical diagnostics of all teachers focus on the development of self-evaluation as well as methods and tools for recognising key competences of pupils;
- b) development of didactics for different educational branches and development of procedures and methods of education with an emphasis put on practice, strengthening skills and motivation to learn;
- c) improving the information literacy of teachers (computers and costs of the internet as a working tool of teachers linked to tax relief);
- d) improving teachers' knowledge of the English language, promoting teachers' exchanges, fellowships abroad, involvement of schools in international networks, innovating methods for teaching adults English, provision of free e-learning courses.

On the basis of the findings collected the CSI will submit its suggestions for the 2011 Long-term Policy Objectives of the development of the Education System now being prepared.

