



is appreciated. In vocational schools this proportion was even higher – 43 % of teachers.

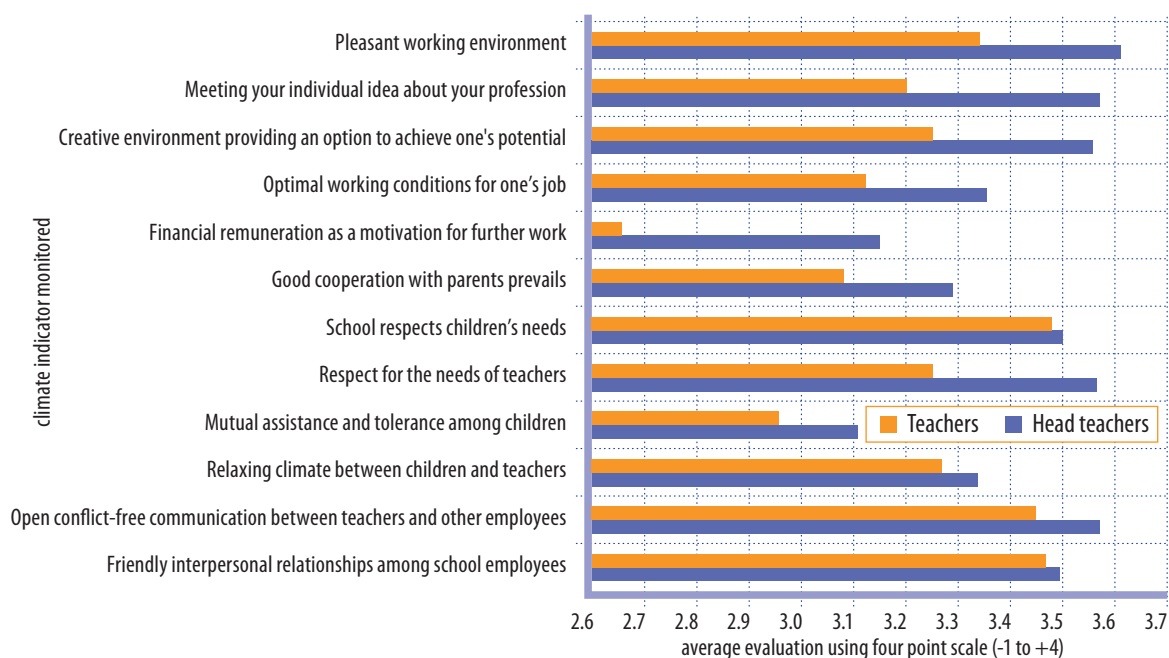
The further education of teachers was widely supported by SSs as 95.5 % of secondary school teachers were involved in at least one activity. Teachers expressed interest mainly in training courses related to the school-leaving examination and final examination, curricular reform, and ICT.

### School Climate in Secondary Schools

For more information about comparisons of results arising from evaluations of school climate at the level of the school see Table B18a. Comparisons of opinions of different groups of teachers according to the level of education are included in Table B18b.

Diagram 4

Comparisons of opinions of head teachers and teachers of the secondary schools visited at the level of selected indicators of school climate



### Development Projects in Secondary Schools

Secondary schools were extensively involved in MEYS development projects. The total number of projects implemented in schools was 1,121, which represented a year-on-year increase of 91.3% and was affected, as at other levels of education, by schools' involvement in projects aimed at increasing salaries, which are not, as a matter of fact, school projects to all intents and purposes but they directly related to recent restrictions in the state budget. The participation of SSs in global grants of the Operational Programme entitled Education for Competitiveness is high in all regions. An overview of such participation is included in Table B17. All analyses done by the CSI unambiguously confirmed that teachers and schools actively involved in development projects have the best evaluation results. 83.3 % of SSs implemented projects. In addition to development projects schools were involved in 108 international projects and 95 projects organised at the local level. Development programmes considerably affected support for the integration of Roma students in secondary education. Such programmes were implemented in 73 SSs and aimed at risky localities with high occurrence of socially disadvantaged students.

