

decrease in the number of teachers having practised for 35 years and more to 6.1 % of all teachers is considered to be positive.

According to the teaching time the group of teachers teaching between 6 and 10 years was the most numerous among all pedagogical staff and it was followed by the group of teachers having practiced between 16 and 20 years.

According to the findings of the CSI 97.1 % of the schools visited provided training of OHS at the required level.

Summarised data on professional qualifications and further additional findings about teachers divided according to the level of knowledge of foreign languages, ICT and the level of qualifications are to be found in Table B12.

Availability of Experts, Specialised Teachers in Secondary Schools

The proportion of teachers with a specialisation was 78.0 % of all the teachers in the visited schools. The table below shows how individual specialisations are distributed.

Table 32

Representation of teachers with specialisations in the secondary schools visited

Specialisations of secondary school teachers	Proportion of teachers (%)
Guidance in individual subjects	15.0
Guidance in the area of prevention	2.5
Coordinator of SEPs	3.8
Educational consultancy and guidance	3.0
SEN teacher	1.1
Speech therapist	0.8
School psychologist	2.3
Other specialisation (e.g. a class teacher)	46.8
No specialisation	22.0

Additionally the CSI found that SSS could boast the best ICT equipment and the level of preparedness in the area of ICT is higher than in any other level of education as 3.4 % of teachers had achieved the level of an ICT coordinator. 39.4 % of teachers had completed extended ICT training within the further education of teachers whilst 51.7 % of teachers had participated only in basic modules of ICT training and 5.5 % of teachers form a risky group as they have not been prepared for the work with ICT. The highest proportion of teachers without any preparation for the work with ICT was recorded in the Pardubice Region (10.1 %) and in the Central Bohemian Region (8.6 %). Information literacy was evaluated as the best in the Karlovy Vary Region, where 100 % of teachers had participated in relevant training courses. The Karlovy Vary Region was followed in this area by the Moravian–Silesian Region (99.6 %).

73 % of secondary schools paid attention to the induction of new teachers and their adaptation to the school.

The proportion of secondary school teachers who were engaged in development projects was 63 % of teachers.

Evaluation of Further Education of Secondary School Teachers

88.1 % of secondary schools were involved in, at least, one form of studies pursuant to Sec. 1 of Decree No. 317/2005 Coll. but in secondary general schools this proportion was lower (83.5 % of SGSs). The majority of schools enabled their teachers to complete their qualification requirements (74 % of SSS) or to broaden their qualifications (50.3 % of SSS). The large proportion of teachers who study a foreign language (39 %)