



Evaluation of the Overall Education Achievement of Students of 3rd Grades in Secondary Education Completed by the Final Examination

In its pilot evaluations the CSI analysed the records of results of 2,420 students eligible to take the final examination. Of the total number of monitored students 11.0% of students passed the examination with excellent results, i.e. with distinction, and 81.1% of students passed the final examination. When students who repeated the whole final examination are taken into account their failure was at the level of 0.3% of the total number of evaluated students. The proportion of unexcused absence in this group was 3.9% of the total absence of students and the behaviour of 4.5% of these students was not evaluated by the best mark on the scale for evaluating the behaviour of students.

Evaluation of the Overall Educational Achievement of Students of 4th Grades in Secondary Education Completed by the School-Leaving Examination

In its pilot evaluations the CSI analysed the records of results of 3,539 students eligible to take the school-leaving examination. The CSI found that 16.4% of students passed the examination with excellent results, i.e. with distinction (38.4% of students in SGSs), and 74.6% of students passed the school-leaving examination (57.2% of students in SGSs). The proportion of students who failed the school-leaving examination on the first prescribed date was 9.1% of students (4.4% of students in SGSs). The analysis indicates that students who were permitted to resit the examination were not very successful. Of the total number of students who resat the school-leaving examination 7.5% of students in secondary education failed again and among the students of SGSs no one was successful.

III.

The Quality of Conditions of Schools Involved in Secondary Education

The CSI also evaluated the quality of conditions in secondary schools (so called institutional quality) owing to requirements arising from the Register of Schools. Inspectors primarily focused on staffing as well as on the health and safety environment in SSs.

Head Teachers of Secondary Schools

The CSI monitors how head teachers of SSs meet the demanding assignments arising from their activities under Sec. 164 of the Education Act and requirements for qualifications pursuant to Sec. 5 of the Act on Pedagogical Staff.

The proportion of fully qualified teachers is 98.8%. The average age of head teachers of SSs was 53 years, their average teaching time was 27.1 years, of which the managerial practice was 11.4 years. 36.6% of head teachers claimed active knowledge of English while 43.9% of head teachers admitted passive knowledge of the English language. The level of head teachers was repeatedly evaluated as the best among all head teachers managing schools in other levels of education. Most SSs have well established systems of self-evaluation and a range of schools also acquired certificates of quality ISO or some other certificates or some schools use at least ISO methodological procedures. Head teachers of SSs significantly improved their strategic management and leadership skills.

Head teachers were changed in 3.7% of SSs. In the past school year regions organised 53 selection interviews (tenders) to fill the position of head teacher. For more information on selection interviews divided according to regions see Table B11.

The following table demonstrates the achieved level of managerial skills and year-on-year comparisons according to the situation found by means of inspection evaluations carried out in SSs.

