burden and financial costs of schools but also uncertainty for school management and brings about problems with the adequate preparation of resources and capacity for the upcoming school year in advance.

Table 27

Number of filed applications and students admitted to secondary education

Monitored parameter Czech Rep. (according to the IIE)	Situation in 2008/2009	Situation in 2009/2010	Year-on-year change in %
Proportion of pupils in all SSs who filed 3 applications (%)	46.5	55.0	+8.5
Proportion of pupils in all SGSs who filed 3 applications (%)	44.6	62.9	+18.3
Proportion of pupils admitted to several SSs (%)	58.4	64.0	+5.6
Proportion of pupils in SGSs admitted to several SSs (%)	57.1	73.6	+16.5

Evaluation of Students' Educational Achievement in 1st Grades of Secondary Education

The CSI evaluated the achievement of students attending 1st grades of secondary schools. Doing this the CSI indirectly evaluated the output achievement of pupils who completed basic education and their preparedness for secondary education. The results of students who started to attend SSs worsened, but in particular the results of those attending SGSs were considerably worse than in BSs. In general, most students displayed risks that their results would be worse mainly in mathematics. In SGSs students showed worse achievement mainly in the Czech language. In both groups students had relatively the best results in the English language.

Comparisons of results on the basis of answers of pupils demonstrated that final (output) evaluations from basic schools could be influenced by the absence of educational standards and might depend only on the subjective evaluations of teachers.

Table 28

Comparisons of results from BSs and SSs according to the data provided by the students interviewed

Classification of students interviewed at the end of 9th grades of BSs (frequency of individual marks in percentage)									
Evaluation	**Czech language**			**Mathematics**			**Foreign language – English**		
	SS	SGS	SVS	SS	SGS	SVS	SS	SGS	SVS
1	15.2	43.6	8.3	19.5	48.5	12.5	32.1	70.1	23.0
2	36.8	45.1	34.9	30.5	36.8	29.0	31.7	25.0	33.3
3	34.1	9.8	39.9	32.8	12.7	37.6	26.0	3.4	31.4
4	13.6	1.5	16.5	16.7	2.0	20.3	9.9	1.5	11.9
5	0.3	0.0	0.4	0.5	0.0	0.6	0.4	0.0	0.5
Average	**2.47**	**1.69**	**2.66**	**2.48**	**1.68**	**2.67**	**2.15**	**1.36**	**2.33**
Classification of students interviewed during the 1st term in secondary school (frequency of individual marks in percentage)									
Evaluation	**Czech language**			**Mathematics**			**Foreign language – English**		
	SS	SGS	SVS	SS	SGS	SVS	SS	SGS	SVS
1	6.1	10.7	5.1	7.8	15.5	6.0	20.1	40.8	15.1
2	32.7	38.3	31.4	23.9	29.6	22.5	32.6	38.3	31.2
3	38.0	34.5	38.9	37.3	43.7	35.8	30.0	18.4	32.8
4	19.6	14.1	20.9	26.4	10.2	30.2	14.8	2.4	17.8
5	3.5	2.4	3.8	4.7	1.0	5.5	2.5	0.0	3.1
Average	**2.82**	**2.59**	**2.87**	**2.96**	**2.51**	**3.07**	**2.47**	**1.83**	**2.63**
Difference between BSs and SSs	-0.35	**-0.90**	-0.21	-0.48	**-0.83**	-0.39	-0.32	**-0.46**	-0.29