

in the support for pupils suffering from light mental disorders in former special schools.

Table 21

Results of public-legal audits in basic schools

Monitored indicator	Situation in 2008	Situation in 2009
Number of checked entities	154	100
Total amount of funds (in CZK) from the state budget provided to checked entities	1,670,606,272	1,852,298,770
Total amount of funds (in CZK) checked by the CSI	1,406,034,975	1,282,872,249
Total amount (in CZK) of detected irregularities	1,720,991	1,614,388
Total amount (in CZK) of detected irregularities per CZK 1,000 of checked funds provided from the state budget	1,224	1,258
Violations of budgetary discipline (CZK)	1,428,002	1,159,088
Violations of budgetary discipline (CZK) per CZK 1,000 of checked funds provided from the state budget	1.001	0.904
Number of suggestions for checks submitted to tax authorities	0	0
Number of suggestions for checks submitted to regional authorities	8	20

Results of basic schools compared with results of all other schools are summarised in Table B16b; the most frequent errors are included in Table B19b.

**Results of Inspection Activities on the Basis of Suggestions, Complaints and Petitions (Sec. 174 (4) of the Education Act)**

Results of an analysis of complaints and suggestions in basic schools indicate the high degree of satisfaction with the provision of basic education. Some incidents, which were later proved to be justified, were detected in 5.6 % of BSs. In the past school year the CSI examined in total 233 complaints concerning BSs. However, the total number of items included in such complaints was 474 (of which 34.2 % of items were assessed as justified). The most frequent problems (21.6 %) were incidents between schools and parents and suggestions relating to communication between schools and the statutory representatives of pupils. The whole analysis according to the topics and types of schools is included in Table B15, where it is compared with the previous year. Results demonstrate that the proportion of justified complaints is on the rise.

**Overall Evaluation of Basic Schools by the CSI in the School Year 2009/2010**

Findings resulting from all inspections and partial analyses of basic education concentrated on six key areas of the effectiveness of schools. The achieved level of effectiveness is based on the summary evaluation of criteria and indicators characteristic for the given area. Interpretation of selected characteristic features by the CSI is based on a comparison of the situation in BSs with the requirements of the Education Act in terms of a four point inspection scale.