

the state budget and thus they did not have the nature of real school projects. If projects of this type are excluded then basic schools participated in 1,443 projects organised at the national level, 386 BSs were engaged in international projects and 293 were involved in local projects.

Evaluation of Material Conditions in Basic Education

The CSI attempted to identify and evaluate the equipment of schools in terms of safe and healthy conditions for the education of pupils. The CSI also monitored the level and availability of equipment and utilisation of ICT by all pupils and employees. Overall evaluations showed that technical equipment can considerably affect (especially) the level of OHS and the results of pupils in basic schools in comparison with other levels of education. Results of the evaluation can be found in Table 19.

Table 19

Selected indicators of safe environment in basic schools

Monitored rooms and OHS indicators	Frequency of compliance with regulations concerning safe conditions in education (%)		
	2008/2009	2009/2010	Trend
Classrooms	94.6	84.9	-
Gymnasiums	94.6	88.2	-
Playgrounds and other spaces for games	94.6	95.8	+
School canteens	100.0	96.6	-
Gardens	97.8	95.8	-
Sanitary facilities, cloakrooms	95.6	91.6	-
Furniture	98.9	99.1	+
Lighting	100.0	100.0	0
Floor surface	96.7	95.8	-
PT equipment	97.8	99.1	+

Areas of basic education requiring improvement can be assumed on the basis of the data included in the following table. The moderate improvement of safety at playgrounds and modernisation of PT equipment can be considered as positive. The CSI notifies founders of schools that the level of equipment and safe environment in classrooms and gymnasiums in BSs substantially declined. Summarised results of comprehensive checks of OHS along with inspection evaluations of basic schools also identified problems pertaining to 4.9% of the OHS systems in BSs.

With respect to the promotion of the reading literacy of pupils the majority of basic schools adopted measures aimed at the renewal or new establishment of school libraries and an effort to offer their children educational activities which can be held directly in a library. The proportion of BSs possessing a functional library was 84% and their number has increased only very slightly within the last three years. The CSI found that 92% of BSs had access to the internet, use of ICT and there was also SW for class instruction. The CSI also notes a low proportion of schools which were able to use technical equipment in classroom teaching effectively, for example use of teaching aids was detected in only 55% of observed lessons.

Evaluation of Economic Conditions in Basic Schools

When compared with the results of 2008, the results of analyses of selected economic indicators demonstrate that financial prerequisites moderately improved in 2009 in the schools visited.