Development of Republic-wide Economic Indicators

Total public expenditure on education in the calendar year, according to data provided by the IIE, amounted to CZK 52,835.88 million, which was an increase of 8.1% in comparison with the previous calendar year. In 2009 the republic-wide per capita funds (normative funds) of the MEYS were CZK 44,126; average unit expenditure per pupil in basic education was, according to the IIE, CZK 50,954, which represents a year-on-year growth by 8.6%.

The average salary of teachers was CZK 26,369. The highest salaries were paid in the Liberec Region (CZK 27,562) whilst the lowest salaries were reported from the Zlin Region (CZK 26,276).

The average number of pupils in one class was 23.3; in lower grades of secondary general schools there were on average 27.5 pupils in one class.

The number of pupils per working time of a teacher was 13.6; the highest number of pupils per teacher was at the elementary level of basic education in Prague (17.81); the lowest number of pupils per teacher was in the Olomouc Region (15.91); the highest number of pupils per teacher at the 2nd level of basic education was in the Moravian–Silesian Region (11.3); the lowest number in the latter category was reported from Prague (10.22).

Table 13

Selected republic-wide performance parameters in basic schools

Monitored parameter Czech Rep. (according to the IIE)	Situation in 2008/2009	Situation in 2009/2010	Year-on-year change (%)
Recalculated number of teachers	59,492.3	58,417.3	-1.81
Proportion of qualified teachers (%)	84.97	85.84	+0.87
Proportion of qualified teachers (%) – elem. level of BSs	84.77	85.85	+1.08
Proportion of qualified teachers (%) – lower-sec. level of BSs	85.14	85.83	+0.69
Average number of pupils per teacher	13.71	13.60	-0.80
Average number of pupils per teacher – elem. level of BSs	16.64	16.67	+0.18
Average number of pupils per teacher lower-sec. level of BSs	11.19	10.84	-3.13
Average number of pupils in a class	19.2	18.9	-1.56
Average number of pupils in a school	197.4	192.6	-2.43

The highest proportion of qualified teachers teaching at the elementary level of BSs was in the South Bohemian Region (92.50%) while the lowest proportion of qualified teachers teaching elementary classes was reported from the Karlovy Vary Region (70.30%). The highest proportion of qualified teachers teaching at the 2nd level (lower-secondary level) of BSs was recorded in the Olomouc Region (92.36%); on the other hand the lowest number was registered in the Karlovy Vary Region (65.27%).

In the schools visited the CSI found a significant proportion of classes which had been granted exceptions from permitted capacities by the founders of the schools. Of the 4,242 classes observed the proportion of those attended by less than 12 pupils was 23% and 7.7% of classes were attended by less than eight pupils. The maximum number of pupils was exceeded in 0.92% of classes attended by more than 30 pupils. In one case there were 34 pupils in a class. However, when exceptions are taken into account classes with low numbers of pupils prevailed.

Restrictive measures adopted within the state budget, and mainly the amount of per capita funds (normative funding) set by the regions, affected the financial conditions of education in the past school year. The current Framework Education Programme (FEP) does not sufficiently serve the purpose to become a binding basis for the fund-

