

In the school year 2009/2010 the kindergartens visited were provided with 520 deadlines to grant them enough time to adopt measures and to remove the detected deficiencies. Of these, 318 deadlines were provided for finalising SEPs, 32 deadlines related to violations of the Education Act, 75 deadlines concerned breaches of regulations of OHS, 69 deadlines pertained to the area of public-legal audits, and 26 deadlines were provided to remove deficiencies found in school canteens. For more information on summary results of OHS see Table B19d, while data on checks on school canteens are included in Table B19c.

Results of Public-Legal Audits of Using Financial Resources (Sec. 174 (2) (e) of the Education Act)

Table 8

Results of public-legal audits in kindergartens

Monitored indicator	Situation in 2008	Situation in 2009
Number of checked entities	258	96
Total amount of funds (in CZK) from the state budget received by checked entities	668,724,950	340,510,064
Total amount of funds (in CZK) checked by the CSI	641,789,390	278,549,947
Total amount (in CZK) of detected irregularities	2,269,893	204,687
Total amount (in CZK) of detected irregularities per CZK 1,000 of checked funds from the state budget	3.537	0.7389
Violations of budgetary discipline (CZK)	96,713	127,625
Violations of budgetary discipline (CZK) per CZK 1,000 of checked funds from the state budget	0.151	0.461
Number of suggestions for checks submitted to tax authorities	0	0
Number of suggestions for checks submitted to regional authorities	3	4

The results of kindergartens compared with other types of schools are in Table B16a; the most frequent faults of schools are summarised in Table B19b.

Results of Inspection Activities on the Basis of Suggestions, Complaints and Petitions (Sec. 174 (4) of the Education Act)

Results of an analysis of complaints and suggestions in kindergartens indicate a high degree of satisfaction with the provision of pre-school education. Some incidents were detected in 0.8% of kindergartens. In the previous school year the CSI examined in total 49 complaints concerning kindergartens, although the total number of points included in such complaints was 86 (of which 46.5% of points were assessed as justified). The most frequent problems were incidents between the schools and parents and suggestions relating to the safety of children, operations of schools and organisation of education. The whole analysis according to the topics and types of schools is included in Table B15, where it is compared with the previous school year. Results demonstrate that the proportion of justified complaints is on the rise.

Overall Evaluation of Kindergartens by the CSI in the School Year 2009/2010

Findings resulting from all inspections and partial analyses of pre-school education concentrated on six key areas of school effectiveness. The achieved level of effectiveness is based on the summary evaluation of criteria and indicators characterising the given area. Interpretation of selected characteristic features by the CSI is based on a comparison of the real situation in kindergartens with the requirements of the Education Act using a four point inspection scale.