



### Evaluation of Further Education of Kindergarten Teachers

The need for further education under Section 1 and 5 of Decree No. 317/2005 Coll. on Further Education of Teachers, the Accreditation Commission and the Career System of Pedagogical Staff relates to the new requirement for higher professional qualifications stipulated by the Act on Pedagogical Staff, as amended. Demand for the further education of kindergarten teachers was extremely high. The problem was that in some kindergartens there was poor substitutability of teachers and small kindergartens complained about insufficient funds. Most teachers were involved in studies aimed at deepening their professional qualifications under Sec. 6 of the Act on Pedagogical Staff (8.7%), 4.5 % of teachers were engaged in studies to meet their qualification requirements and 4.2 % of teachers were studying to broaden their qualifications in the field of ICT.

Kindergartens most frequently took advantage of short training courses and seminars covering different topics. Participation in the further education of teachers aimed at the development of and work with SEPs was reported by 65.7 % of kindergarten teachers, although the majority of teachers emphasised the need to train coordinators of SEPs and to create consultation jobs.

The mandatory education of teachers in the area of OHS has improved substantially as 100 % of visited schools met this requirement.

### School Climate in Kindergartens

The CSI monitored the school climate bearing in mind three principal indicators: interpersonal relations, school environment and the care for it, and fellowship with the school (a school team). Comparisons of results of such evaluations at the level of individual schools are included in Table B18.

Comparisons of opinions between different groups of pedagogical staff according to grades are in Table B18b. Differences between opinions on the climate in schools are illustrated by the following diagram.

Diagram 1

Comparisons of opinions of head teachers and teachers of the kindergartens visited at the level of selected indicators of school climate

