

A pupil can also be individually integrated from the 1st grade in compliance with the provisions of Sec. 9 (1) Decree No. 73/2005 Coll. which means that the pupil is integrated upon the recommendation of the school advisory centre and with the prior written consent of the pupil's statutory representative.

If the individual education plan is developed for such a pupil under the provisions of Sec. 18 of the Education Act, it must be based on the FEP BE – Light Mental Disorders.

Note: If education has not been provided in this case according to the IEP it is possible to accept that it would be provided according to the SEP drawn up in accordance with the FEP BE – Light Mental Disorders (in compliance with the principle “from smaller to larger”, in other words if the individual education plan is sufficient it will also be possible to teach according to “larger” adjustments in the SEP). On the other hand, the IEP is more appropriate for individual integration.

- b) Education in the class specially established in a basic school (**group integration**) according to the FEP BE – Light Mental Disorders. In such a case a pupil is transferred to the education programme for disabled pupils (Sec. 49 (2) of the Education Act). If a pupil is to be educated according to the FEP BE – Light Mental Disorders he/she must be transferred to this education programme with all the necessary formalities or he/she can be taught according to this type of programme from the 1st grade (see a) above).
- c) Education in basic practical schools provided according to the FEP BE with the Light Mental Disorder Annex. In this case b) above applies.

In any case a pupil educated according to the FEP BE – Light Mental Disorders must be diagnosed as suffering from a light mental disorder. If such a diagnosis is not available the education of a pupil in this special education branch cannot be justified and contradicts the interests and individual educational needs of the pupil concerned (the provisions of Sec. 2 (1) (b) of the Education Act).

- 3. Education in basic schools provided **according to terminating teaching documents**, i.e. Basic School, Elementary School, National School, and Special School for 9th grades teaching documents.

Note: Having regard to the fact that the practical basic school as a certain type of special basic school is regulated by Decree No. 73/2005 Coll. (which implements provisions of the Education Act), practical basic schools cannot use the education programme Special School (to be terminated soon), which means that such a programme is currently being used only by mainstream basic schools.

Provision of Resources from the State Budget

Pursuant to the provisions of Sec. 3 (6) (a) and (b) of Decree No. 492/2005 Coll. on Regional Normative Funding, as amended, extra allowances to increase per capita funding for disabled pupils are provided. The same applies to schools established by other founders than public authorities. If a legal person performing activities of a school reports pupils who are not disabled within the meaning of Sec. 16 (5) of the Education Act as disabled pupils and uses the above-mentioned allowances such a legal person violates budgetary discipline pursuant to the provisions of Sec. 22 of Act No. 250/2000 Coll. on Budgetary Rules for Regions and Municipalities, as amended or Sec. 44 of Act No. 218/2000 Coll. on Budgetary Rules and on the Amendment to Some Other Acts (the Budgetary Rules), as amended. If the CSI detects any violations of the aforementioned rules they will inform the relevant authority to adopt adequate measures.

Abolition of Special Schools

Special schools were abolished after the present Education Act came into effect. The provisions of Sec. 185 (3) of the Education Act stipulate the following: “Special schools